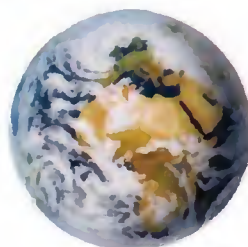




MACMILLAN CHILDREN'S DICTIONARY

Carolyn Barraclough




MACMILLAN



MACMILLAN CHILDREN'S DICTIONARY



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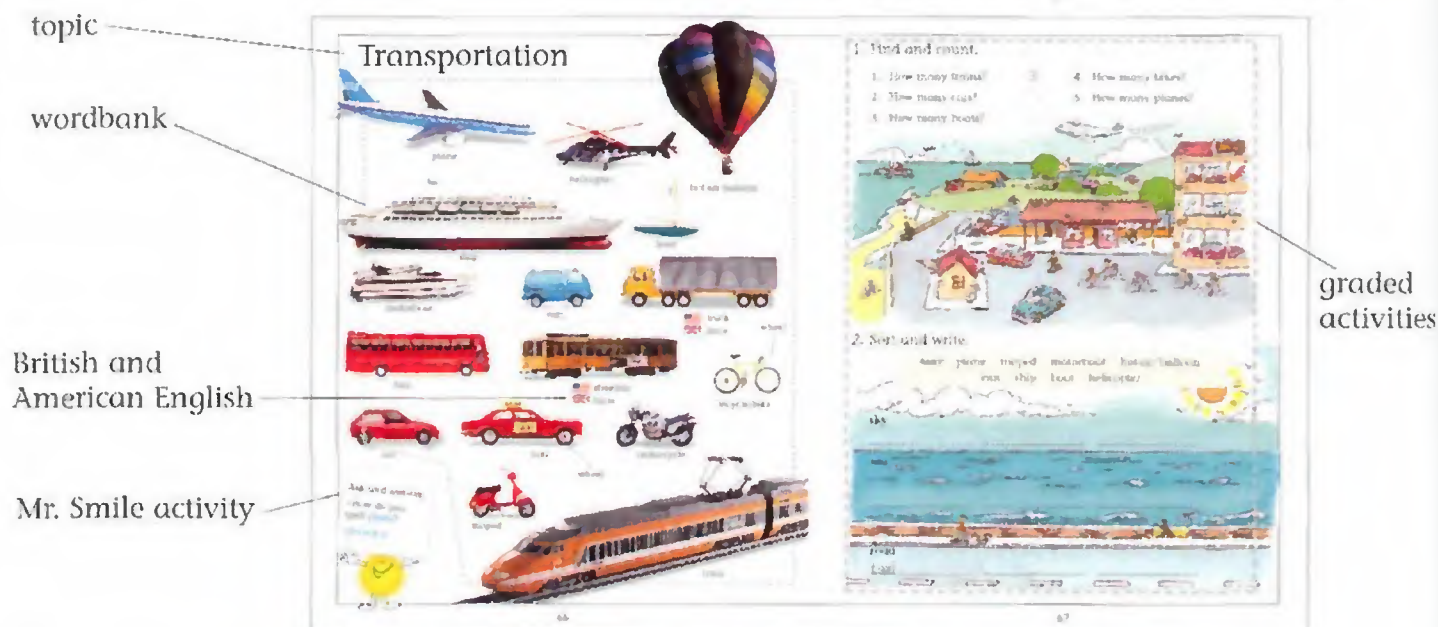

MACMILLAN



Notes to the Teacher

The **Macmillan Children's Dictionary** combines clear, vibrant photographs with graded puzzle-type activities to bring a new dimension to vocabulary resources. The topic-based approach provides a meaningful context to reinforce memorization.

The **Macmillan Children's Dictionary** is intended mainly as a classroom resource which will help primary-age children consolidate and enlarge their vocabulary through guided practice. It can also be used as a personal reference resource at home with the aid of the alphabetical wordlist.



Organization

Topics

The dictionary is arranged by topic groupings. In general, the earlier topics are the simpler ones – such as Toys and Numbers. These and the middle topics – such as Animals and The Home – are likely to be common to most primary courses. The topics that occur towards the end of the book – such as Music and Jobs – are more applicable to children at the end of their primary course or just beginning their secondary studies.

Vocabulary

The vocabulary for each topic is presented in a photographic “wordbank”, either on one page or across one double-page spread. The

illustrated items within each topic are arranged thematically. Where words are different in British and American English, these are clearly marked.

Activities

Following on from each wordbank, the main graded activities are presented on one page or one double-page spread to correspond with the coverage of that topic.

Types of activities

Mr. Smile activities

For each topic, there is always an introductory oral activity. This is located at the bottom of the wordbank page and is presented via the Mr. Smile character.



These activities comprise three different types. Most require the children to answer using full sentences, and thus provide practice in pronunciation.

- **Looking and reading for specific information** e.g. Find the words beginning with ("c"). Find the words with (five) letters. How do you spell ...?
- **Personalization** e.g. Talk about your (toys).
- **Transfer of the situation to the children's own environment** e.g. Look and say activities using prepositions of place to describe items around them. Games such as I Spy are included for children who have progressed with their English.

Graded activities

The main activity pages include graded tasks covering a wide range of word-building skills. The first activity always involves a simple task (such as matching), so that even the youngest children can complete it with some confidence. This activity also has the lowest-level vocabulary and will be appropriate for the early levels of the course. Subsequent activities within each topic become gradually more complex, both in terms of vocabulary level and cognitive challenge.

Care has been taken to provide a balance of different activity functions. These functions can be summarized as follows:

- **Knowledge of meaning** can be demonstrated through writing labels, matching words to pictures, finding opposites, finding the odd one out in a lexical set, etc. At a slightly higher level, this extends to such activities as sorting words into similar groups.
- **Word recognition and reading skills** are developed by means of wordsearch puzzles, finding a word, counting, etc. Short reading passages also extend these skills at a higher level.
- **Spelling** may involve answering simple questions with one-word or two-word answers, completing crosswords, or solving anagrams. At a higher level, the children may be writing short sentences in guided practice (e.g. spotting the difference between two pictures) or doing free practice.
- **Dictionary skills** are developed, usually in the form of matching words to simple definitions. Sorting words into groups provides practice in classification, and alphabetical-ordering activities help the children to look up words in this or any other dictionary.
- **Word formation** is covered through work on simple verb forms and plurals in topics where these are particularly relevant.

Using the Macmillan Children's Dictionary in the classroom

How can I introduce a new topic?

Before the children open the dictionary, you could tell them what topic they will be studying and ask them to guess what words they might find on the wordbank page. Write their suggestions on the board, then ask the children to open the dictionary at the appropriate page and compare their guesses with the wordbank.

Give the children time to explore all the photographs on the page. Then ask them which words are familiar to them. Help with any pronunciation problems at this stage. Remind them of any vocabulary they have forgotten. If necessary, introduce new items relevant to the particular graded activity they will be completing.

How can I set up the Mr. Smile activities?

These are designed as an introduction to each topic, giving the children the chance to use vocabulary in a simple context.

The Mr. Smile activities can usually be organized as pairwork. You could set this up by giving an initial demonstration with a volunteer. Once the children have understood the activity, walk around listening to the practice. Help if necessary and correct any pronunciation difficulties.

Let the children work at their own level by selecting words that are familiar to them. Encourage the more adventurous children to try using new vocabulary: if it appeals to them, they are more likely to remember it.

Which of the graded activities can the children complete?

The number of activities that children can complete will depend on their age and on the amount of English they have studied. The activities within a given topic do not all need to be completed at one time. The children may return to some topics at a later stage in their studies in order to recycle and extend their word power.

How can I set up the graded activities?

First, you should specify whether the children can refer to the main photographic wordbank while doing the task. You may wish them to memorize certain vocabulary items, in which case you can present these in an earlier lesson or set them as homework. However, reference to the wordbank pages when completing activities may help where the children are less familiar with a topic, and some activities may actually require such reference.

Next, outline the task for the children. If they are unfamiliar with a particular activity type, you could do one or two examples on the board with the whole class.

Ideas bank: quick activities for further practice

- **Cover and guess.**

The children work in pairs. Using their hand or a piece of paper cut to size, one child selects an item from a wordbank page and covers the label.

> What's this?

> It's a ...

- **What do you like?**

The children work in pairs, asking and answering personal questions about the wordbank items.

> What X do you like the best?

> I like Y the best.

For further practice, add:

> Can you spell that, please?

You could extend the practice by getting the children to report on their partner's answers.

> My friend likes Y the best.

The report could be given orally or it could be in written form on a separate sheet of paper, accompanied by a drawing. The work can then be displayed.

- **Find the object.**

Real objects can be the basis of successful transfer activities in topics such as Toys, Clothes, Numbers, In the Home, etc. The required items should be brought to class and arranged around the classroom.

The simplest way of conducting this practice is with an instruction:

> Point to X.

- **Guess the object.**

A more challenging way of presenting the previous activity is to hide the objects in a bag and ask the children to guess by touch alone. Alternatively, hide the objects with a cloth and let the children guess by shape.

All of these options are suitable for team games with the whole class.

Alternatively, this can be done as an I Spy game.

> I spy with my little eye, something beginning with (b).

> Is it a ...?

- **Say and draw.**

Describe an action and ask the children to draw it. This can also be organized as a team game, with a child from each team coming up to the board to draw.

> Draw a man riding a bike.

This activity, and the following one, would work particularly well with topics such as Sports, In the Playground, My Day, and Jobs.

- **Watch and guess.**

Either you or a child mimes an action for the class to guess.

- **Spelling game.**

A child from one team chooses a word from a given topic and asks:

> How do you spell X?

The children in the opposite team must answer with their books closed. The team with the most correct answers wins.

- **Look and remember.**

The children work in pairs. Set a time limit (say, two minutes) for the memorization of all the words, or a thematic group of words, on the wordbank page. Then allocate one child in each pair to test the other. This can be done as an oral or a written test.

All these activities should be kept simple and fun – the children will learn best when they are enjoying themselves.

Toys



train



plane



kite



car



bus



puppet



blocks



monster



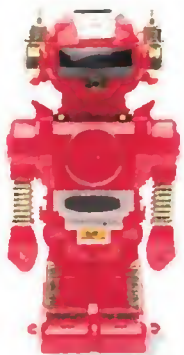
jigsaw puzzle



teddy bear



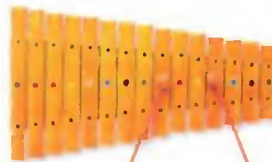
ball



robot



doll



xylophone



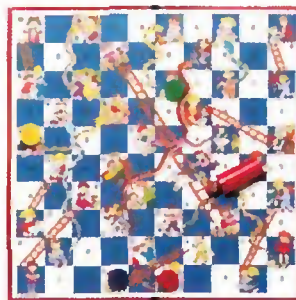
computer game



yoyo



dice



board game



pieces
counters

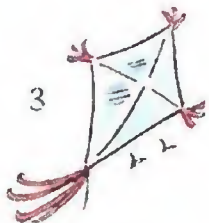


dinosaur


Talk about your toys.
>I have a plane and
some blocks.




1. Write.




1.	c	a	r
2.	d		
3.	k		
4.	b		
5.	t		
6.	p		
7.	d		
8.	t		

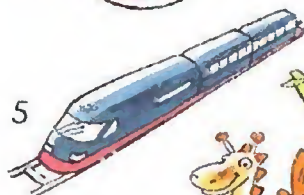


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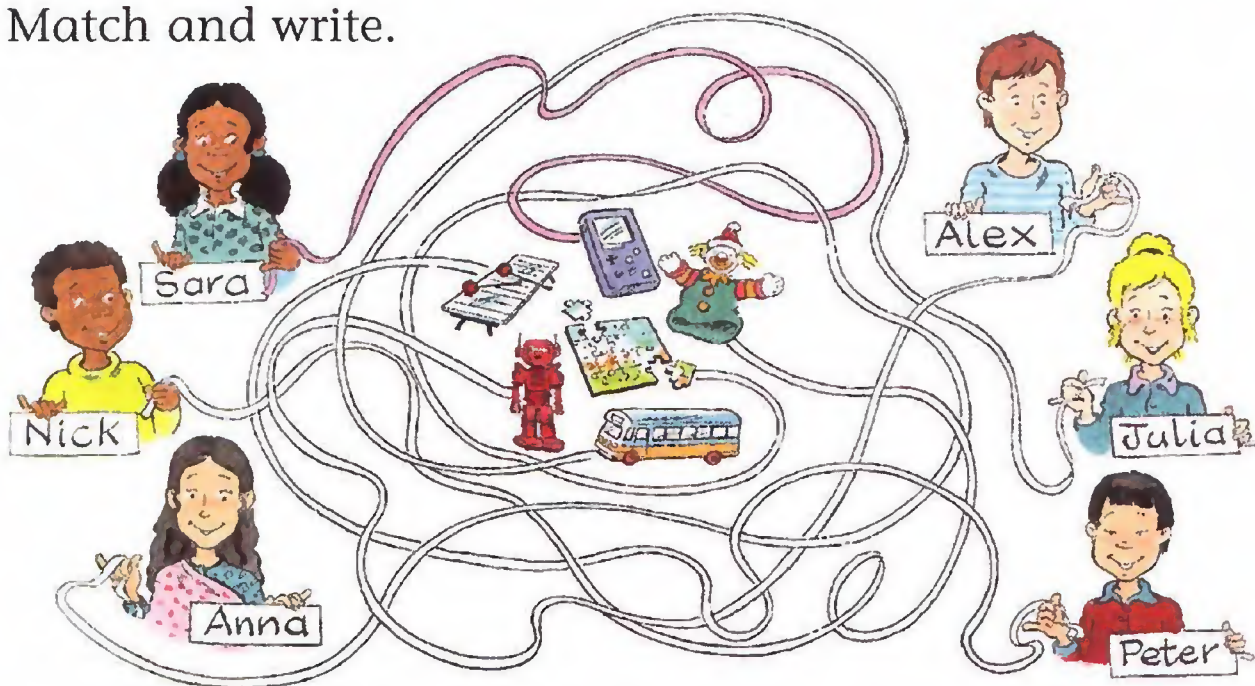


5



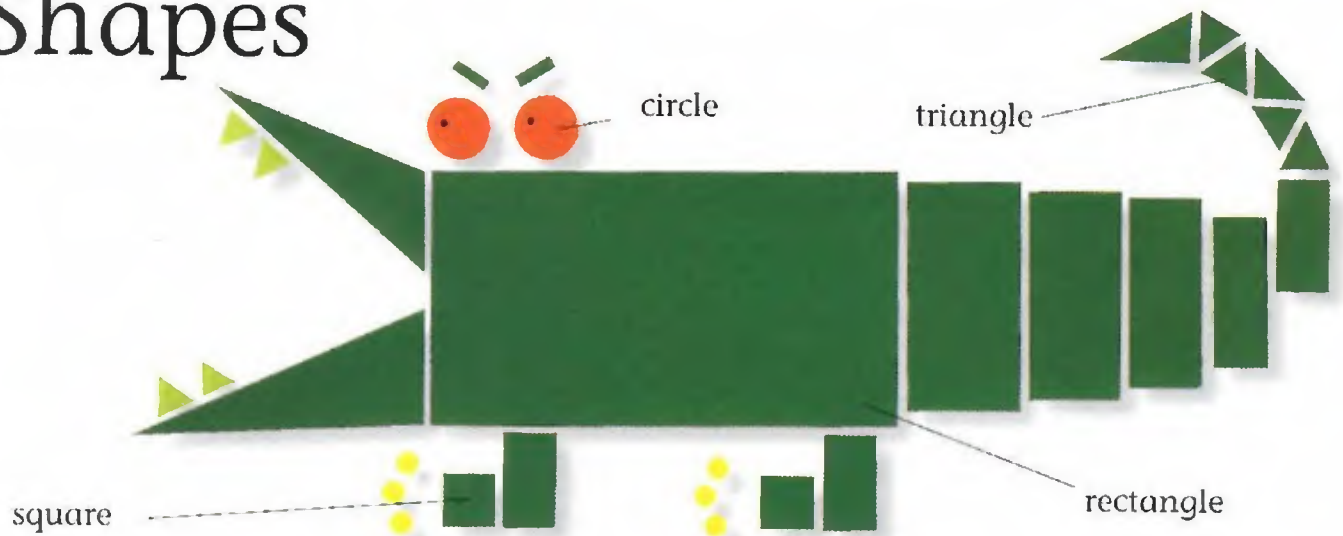


2. Match and write.



1. Sara has a computer game.
2. Nick _____
3. Anna _____
4. Alex _____
5. Julia _____
6. Peter _____

Shapes



Colors/ Colours











What
color/colour do
you like?

>I like blue the
best.

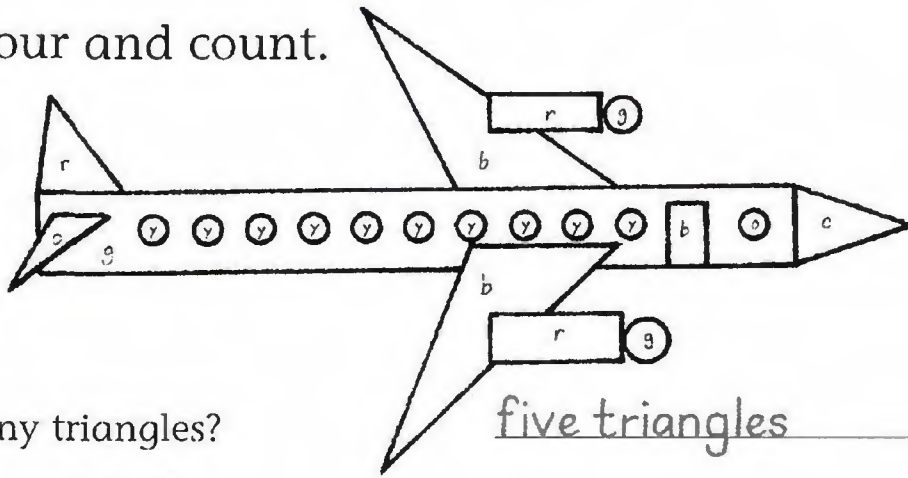


1. Color/colour and write the shape.

1. red  rectangle _____
2. black  _____
3. blue  _____
4. green  _____
5. purple  _____
6. yellow  _____
7. pink  _____
8. white  _____

2. Color/colour and count.

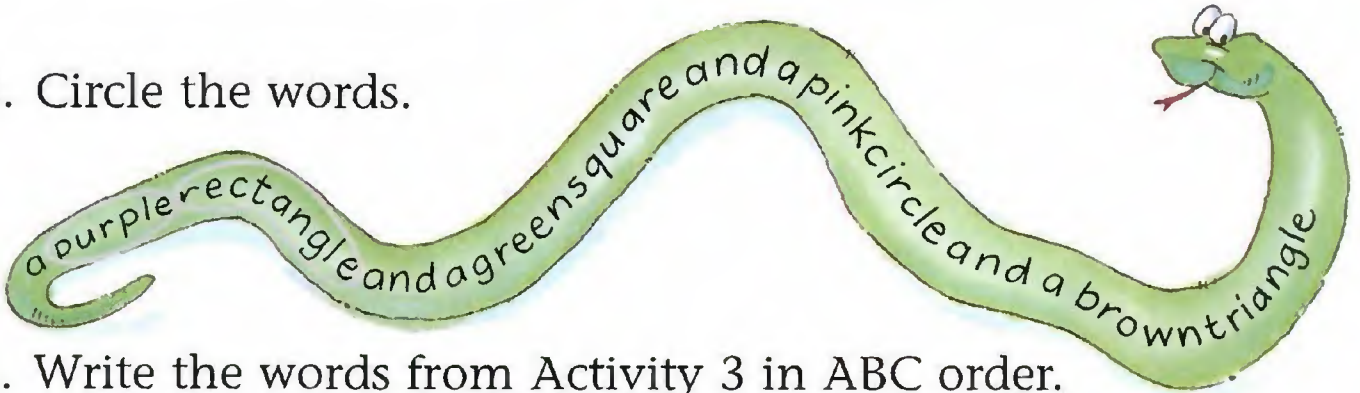
b = blue
g = gray/grey
r = red
o = orange
y = yellow



1. How many triangles?
2. How many circles?
3. How many rectangles?
4. How many squares?

five triangles

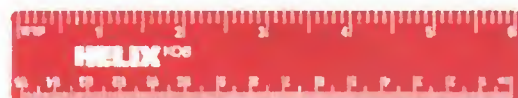
3. Circle the words.



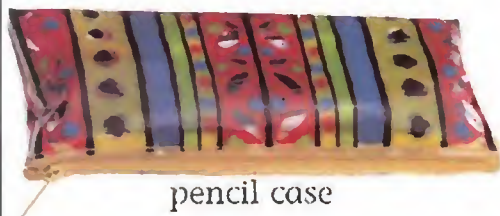
4. Write the words from Activity 3 in ABC order.

1. brown _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

In the Classroom



ruler



pencil case



pencil



eraser
rubber



paintbrush



paint



pen



pencil sharpener



crayon



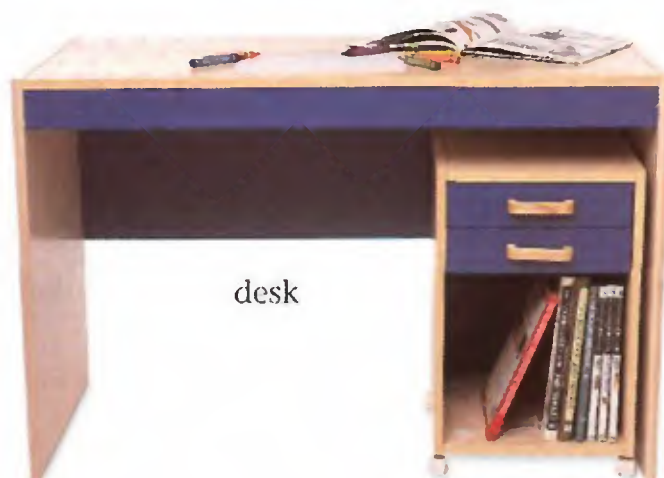
paper



glue



chalk



desk



chair



bag

Look and say.

>In my pencil case I have a ruler and two pencils.



board



student pupil

teacher



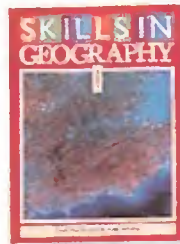
computer



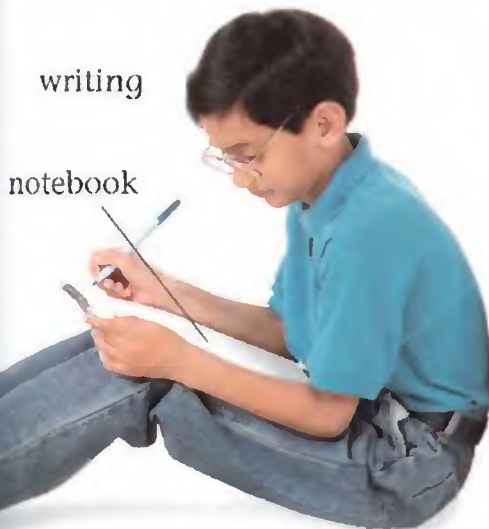
globe



map



book



writing

notebook



reading



counting



listening

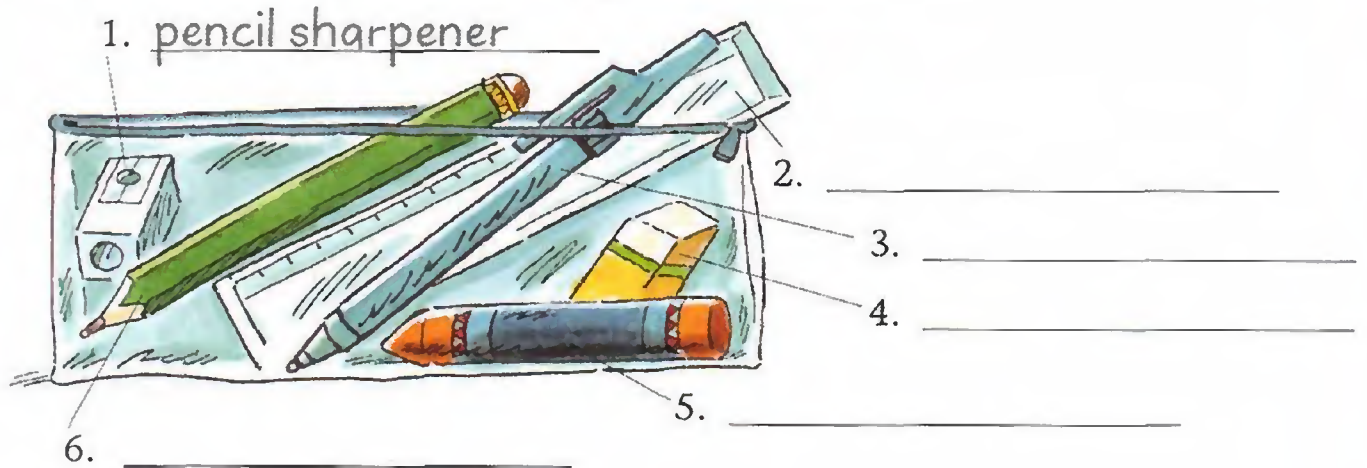


drawing



painting

1. Label the objects in the pencil case.



2. Write ✓ (true) or ✗ (false).



1. He's writing. ☒



4. She's reading. ☐



2. She's painting. ☐



5. He's listening. ☐



3. He's drawing. ☐



6. She's counting. ☐

3. Look at Activity 2 and write correct sentences.

1. He's reading.

2. _____

3. _____

4. _____

5. _____

6. _____

4. Match and write.



1. paper

☐ b

2. globe

☐

3. book

☐

4. paint

☐

5. paintbrush

☐

6. board

☐

7. desk

☐

8. map

☐

9. chair

☐

10. computer

☐

5. Make one true and one false sentence about the picture in Activity 4. Tell your friend.

Use: counting, drawing, listening, painting, reading, writing.

The red monster is listening.

False.

In the Playground



pointing



clapping



running



walking



catching



throwing



sitting



standing



shouting

Point and say.
> She's pointing.





hopping



jumping rope
skipping



jumping



smiling



laughing



talking



drinking



eating

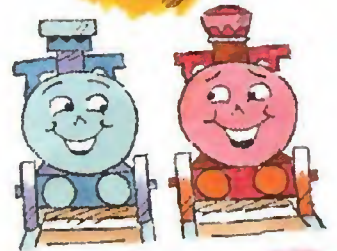
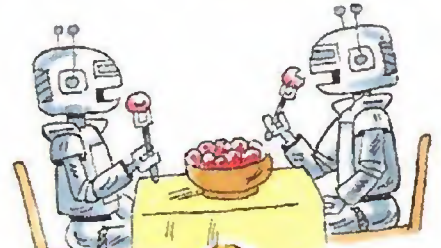


I'm tired.

I'm bored.

1. Look and complete.

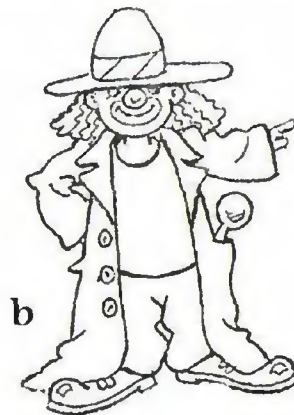
drinking eating clapping talking jumping



1. The trains are talking.
2. The teddy bear is _____
3. The doll is _____
4. The monster is _____
5. The robots are _____

2. Read, write, and color/colour.

1. The orange clown is bored. ☒
2. The red clown is shouting. ☐
3. The blue clown is tired. ☐
4. The yellow clown is smiling. ☐
5. The green clown is laughing. ☐



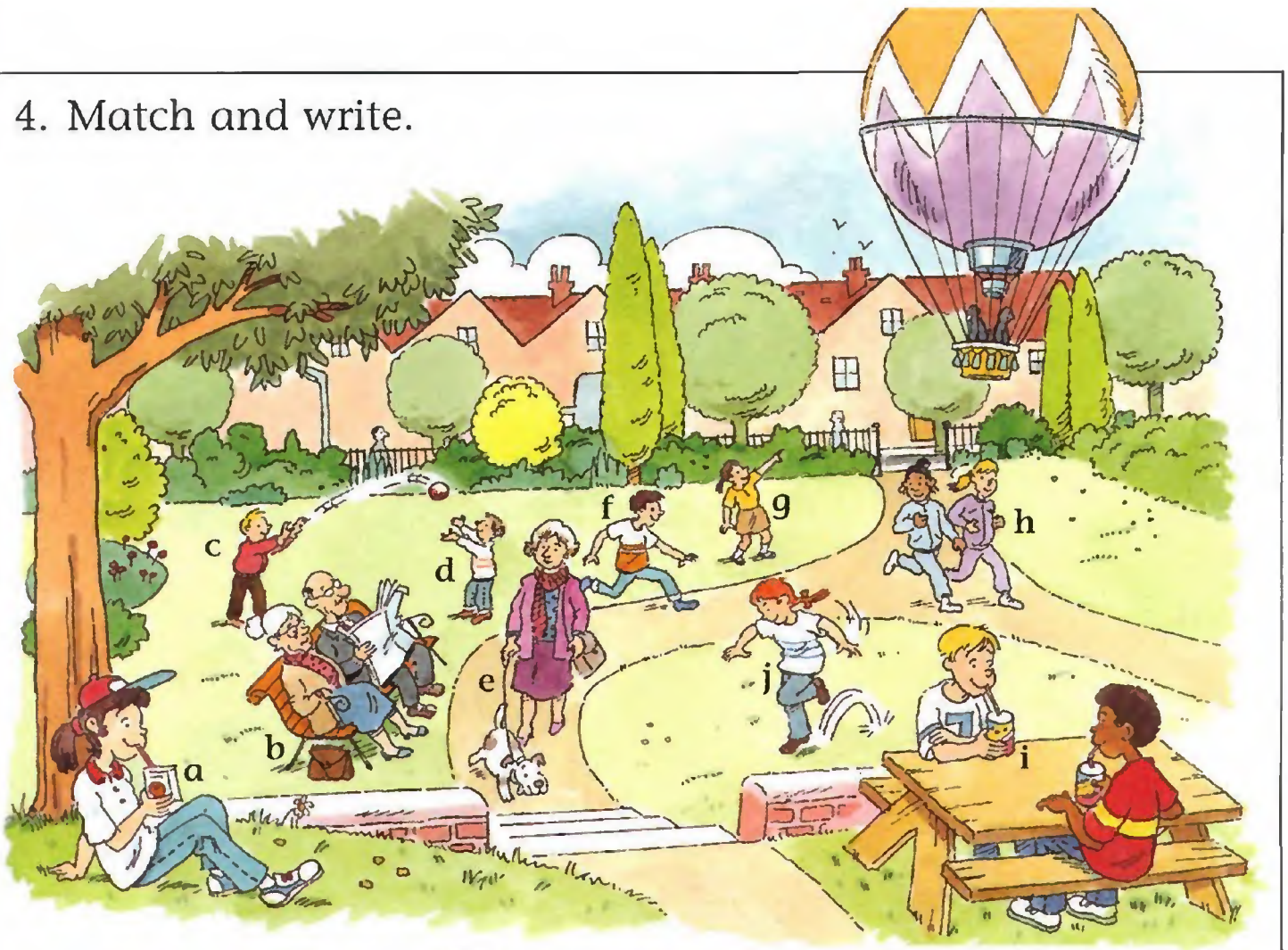
d

e

3. Count and write.

1. How many clowns are standing? _____
2. How many clowns are sitting? _____

4. Match and write.



1. They're drinking.

☐ i

6. They're running.

☐

2. She's drinking.

☐

7. He's catching.

☐

3. She's hopping.

☐

8. They're sitting.

☐

4. He's running.

☐

9. She's walking.

☐

5. He's throwing.

☐

10. She's pointing.

☐

5. Write the verbs from Activity 3 in the present simple.

1. I drink.

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

The Body



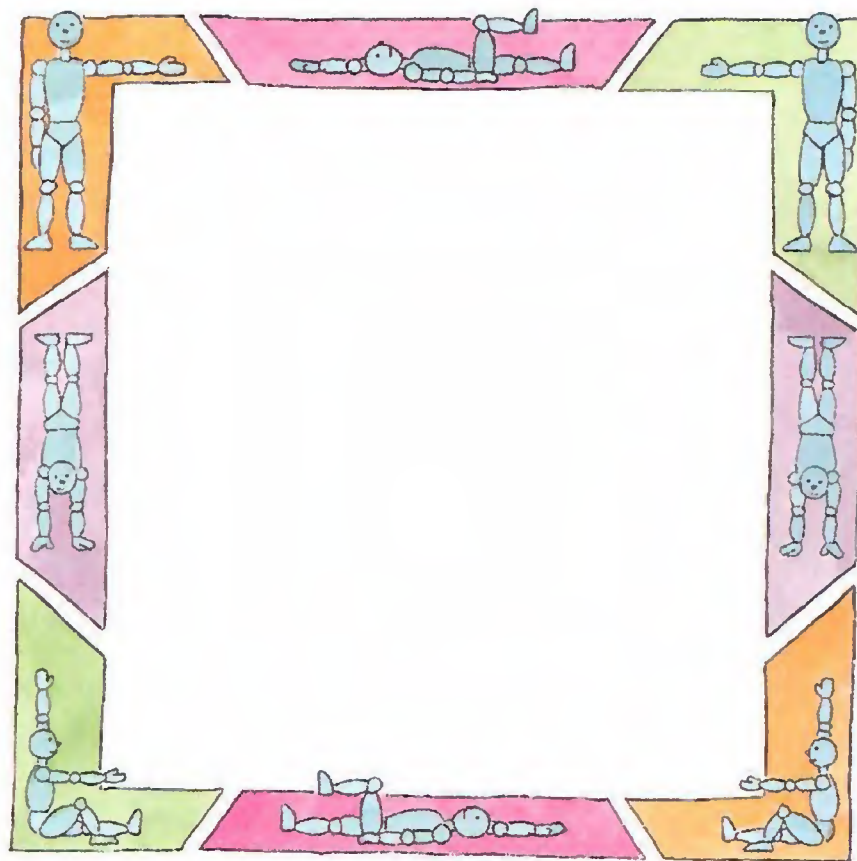
Play with your friend.

>Touch your hand.



1. Find or draw a picture of you. Write labels.

head
foot
arm
hand
leg



2. Write the words in ABC order.

leg chest
arm thumb
~~ankle~~ knee
mouth hand
finger face

1. ankle
2. _____
3. _____
4. _____
5. _____



6. _____
7. _____
8. _____
9. _____
10. _____

3. Circle the odd one out.

1. foot wrist toe heel
2. ankle hand finger thumb
3. arm shoulder stomach elbow
4. leg head foot knee

The Face



 mustache
 moustache



ears



teeth



beard



eyelashes

Find the words
beginning with
"e".

>Eye, ...



1. Match and write.



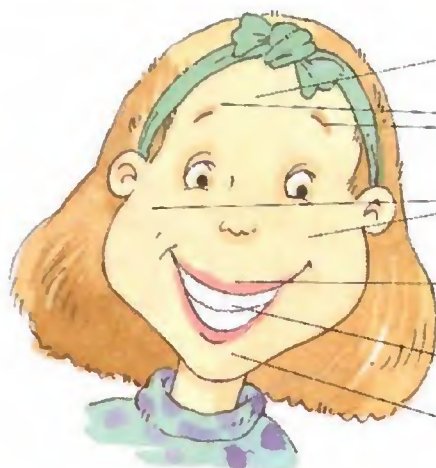
a nose b eye c ear d teeth e mouth f hair

2. Read and match.

1. Melanie Monster has a purple nose and pink eyelashes. She has blue lips. ☐
2. Marvin Monster has an orange beard. He has blue eyebrows and a green nose. ☐
3. Micky Monster has green lips and an orange tongue. He has pink cheeks. ☐



3. Look and circle.





1. This is Mary's eye / forehead / eyebrow .
2. These are her eyebrows / eyes / ears .
3. These are her teeth / cheeks / eyebrows .
4. This is her nose / tongue / lip .
5. These are her teeth / eyelashes / cheeks .
6. This is her lip / beard / chin .

My Day



I get up.



 I take a shower.
 I have a shower.



I get dressed.



I eat breakfast.
I have breakfast.



I make my bed.



I brush my hair.



I brush my teeth.





I go to school.

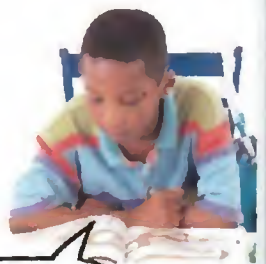
Point and say.
>He gets up.



I write.



 I eat lunch.
 I have lunch.

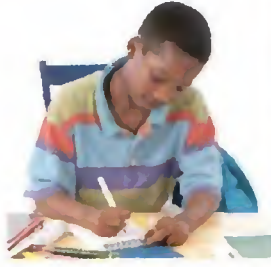


I read.

I come home.



I do my homework.



I go shopping.



I phone my friends.



I go skateboarding.



I clean my room.



I play with my friends.



I eat dinner.
I have dinner.



I wash the dishes.



I get undressed and go to bed.



I go to sleep.



1. Put the pictures in order.



2. Look at Activity 1 and write sentences.

1. She gets up.
2. She _____
3. She _____
4. She _____

3. Look and write.

1. He makes his bed.



2. _____
3. _____
4. _____



4. Match.

- | | |
|--------|---------------|
| 1. go | dressed |
| 2. do | skateboarding |
| 3. get | undressed |
| 4. get | shopping |
| 5. go | my homework |

5. Write about you.



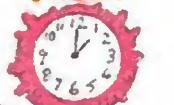
1. At seven o'clock I get up.



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____

6. Ask and answer.



What do you do
at seven o'clock?



I get up.

Clothes



Talk about your clothes.

>I'm wearing a red T-shirt today.

>I'm wearing black shoes today.





sweater



cardigan



skirt



running suit



suit



ring



earrings



watch



buttons

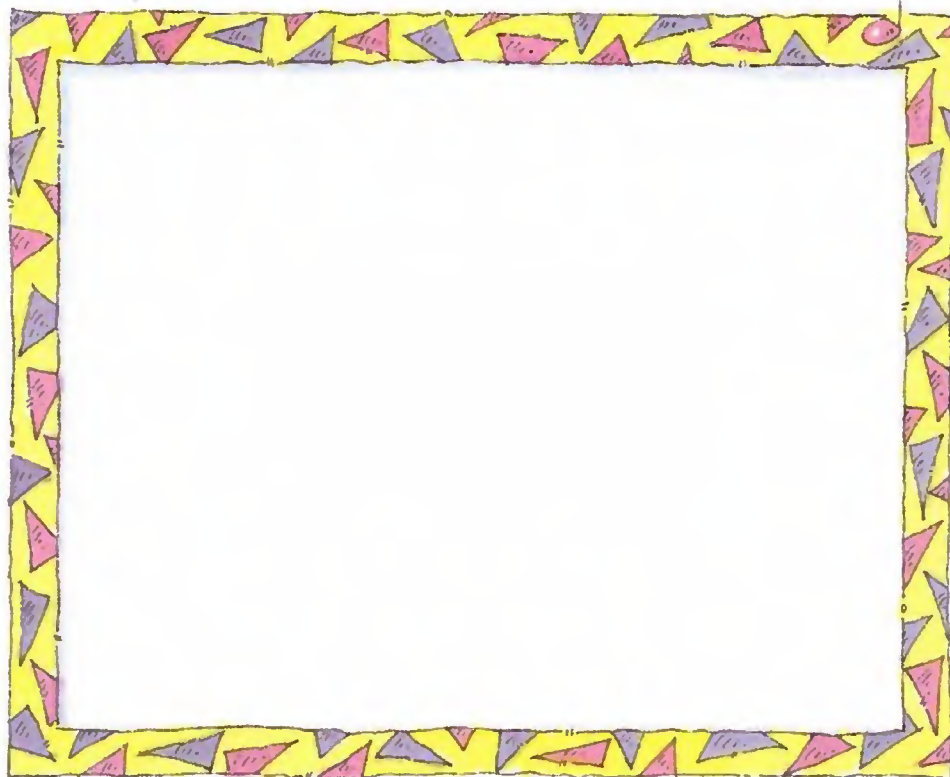


shorts



tracksuit

1. Draw and label a picture of you in your party clothes.



2. Sort and write.


cap boots shorts raincoat gloves scarf sunglasses
sandals umbrella T-shirt

a hot, sunny day


cap

a cold, rainy day


3. Write.

1.  1.


j	a	c	k	e	t
---	---	---	---	---	---

2.  2.


--	--	--	--	--	--

3.  3.

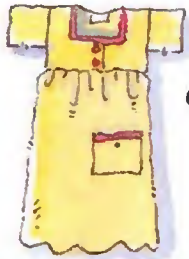
--	--	--	--	--	--

4.  4.


--	--	--	--	--	--

5.  5.


--	--	--	--	--	--

6.  6.


--	--	--	--	--	--

7.  7.

--	--	--	--	--	--

8.  8.

--	--	--	--	--	--

9.  9.

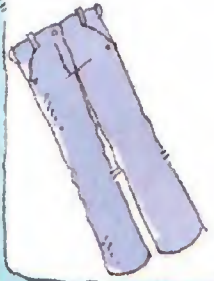
--	--	--	--	--	--

4. Find and write the mystery word in 3.

The mystery word is _____.

5. Sort and draw.

1. jeans
2. suits
3. sleeves
4. glasses
5. tights
6. shoes
7. buttons

Always have -s	Sometimes have -s
	

Numbers

1 **2** **3** **4** **5** **6** **7** **8** **9** **10** **11**
one two three four five six seven eight nine ten eleven

12 **13** **14** **15** **16** **17** **18** **19**
twelve thirteen fourteen fifteen sixteen seventeen eighteen nineteen

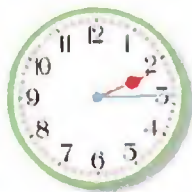
20 **21** **30** **40** **50** **60** **70** **80** **90**
twenty twenty-one thirty forty fifty sixty seventy eighty ninety

100 **101** **1 000** **1 000 000**
one hundred one hundred and one one thousand one million

Time



two o'clock



a quarter after two



a quarter past two



two-thirty



half past two



a quarter to three

Draw and ask your friend.

>What time is it?



>It's a quarter to six.



morning



noon



midday



afternoon



evening



night



midnight

1. Match.



a Kate is nine.



b Paul is eight.

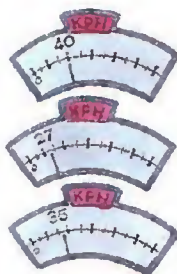


c Rob is eleven.



d Helen is ten.

2. Write.



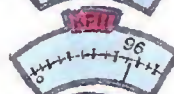
1. forty



4. _____



2. _____



5. _____




3. _____




6. _____


3. Complete.


night afternoon ~~morning~~ evening morning

1. Jill gets up at  seven o'clock in the morning.

2. She goes to school at  _____
in the _____.

3. She comes home at  _____ in the
_____.

4. She does her homework at  _____
in the _____.

5. She goes to bed at  _____ at
_____.

Positions



in



on



under



↑
up

↓
down



next to



beside



in front of



behind



between



opposite



on
the left

on
the right

Look at your
classroom and say.
>The pencil is on
the table.



over



through



around

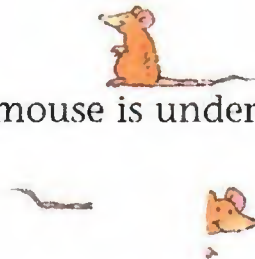
1. Read and draw.



1. The mouse is on the table.



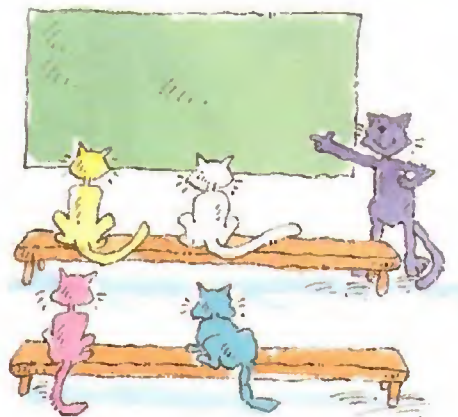
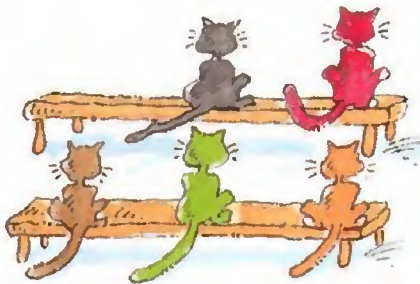
2. The mouse is under the table.



3. The mouse is in the mug.

4. The mouse is behind the mug.

2. Write ✓ (true) or ✗ (false).



1. The red cat is opposite the yellow cat. ☒

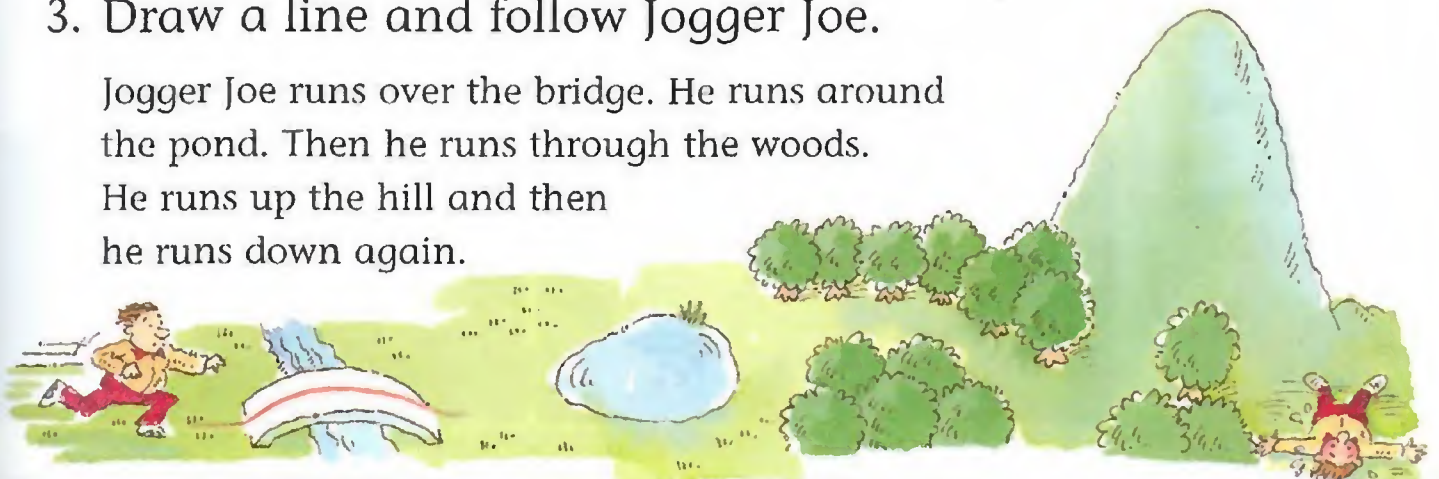
2. The pink cat is between the orange cat and the black cat. ☐

3. The blue cat is next to the pink cat. ☐

4. The green cat is in front of the yellow cat. ☐

3. Draw a line and follow Jogger Joe.

Jogger Joe runs over the bridge. He runs around the pond. Then he runs through the woods. He runs up the hill and then he runs down again.



Sports

helmet



riding a bike



riding a horse



sailing



windsurfing



racket

playing tennis

fishing



playing field hockey
playing hockey

What do you like?

>I like *swimming* the best.





scuba diving





swimming

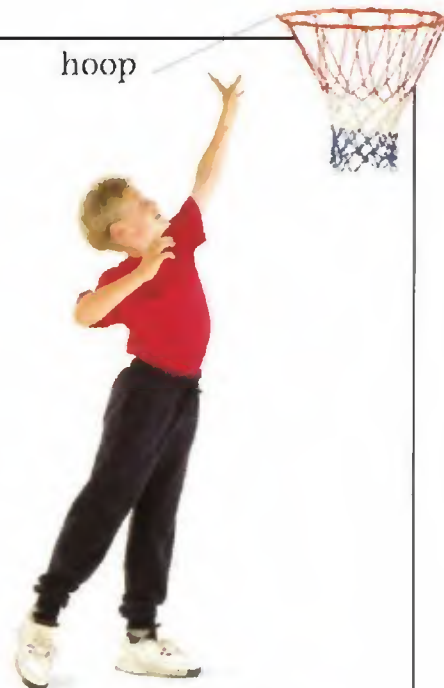


 playing football
 playing American football



 playing soccer
 playing football

hoop



playing basketball



doing karate



roller-skating



inline skating



bat

playing baseball



skiing



bat

playing table tennis



doing gymnastics

playing
volleyball



1. Look and circle.



1. He is roller-skating / playing basketball / skiing .



2 She is riding a horse / riding a bike / swimming .



3. He is swimming / skiing / doing gymnastics .

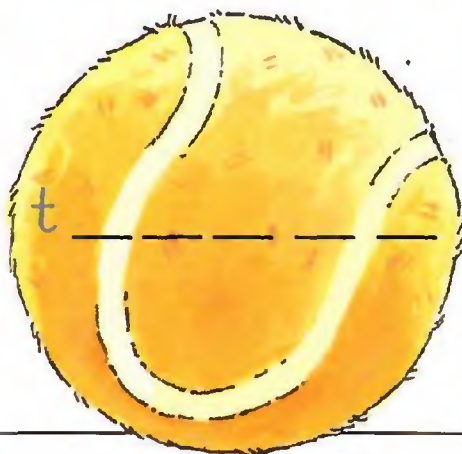


4. She is riding a bike / roller-skating / doing karate .

2. Write.



3. Find and write the mystery word in Activity 2.



4. Match and complete.

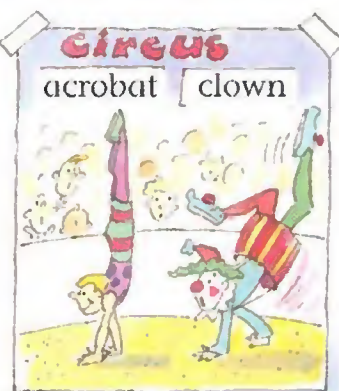
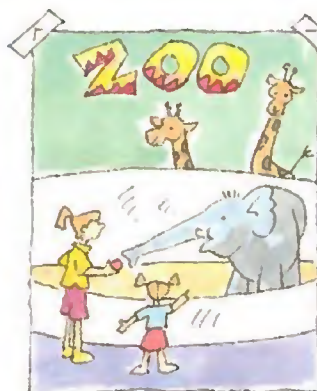


1. Fred likes playing volleyball.
2. Brian likes _____
3. Amanda likes _____
4. Ricky likes _____
5. Sandy likes _____
6. Sally likes _____

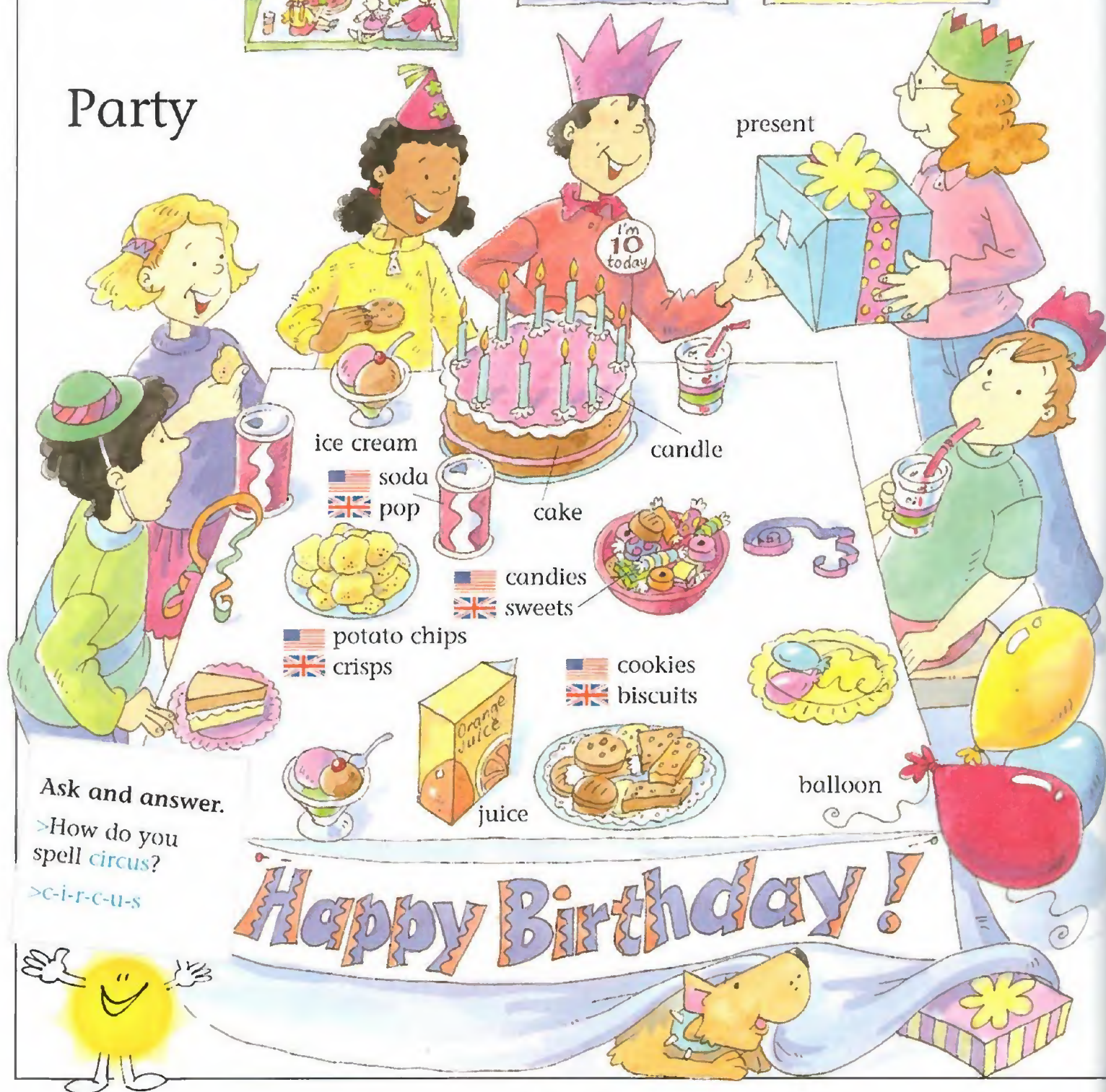
5. Do a class survey.

Class Survey		
Jan	likes	swimming.
	likes	
	likes	
	likes	
	likes	
	likes	
	likes	
	likes	

Having Fun



Party

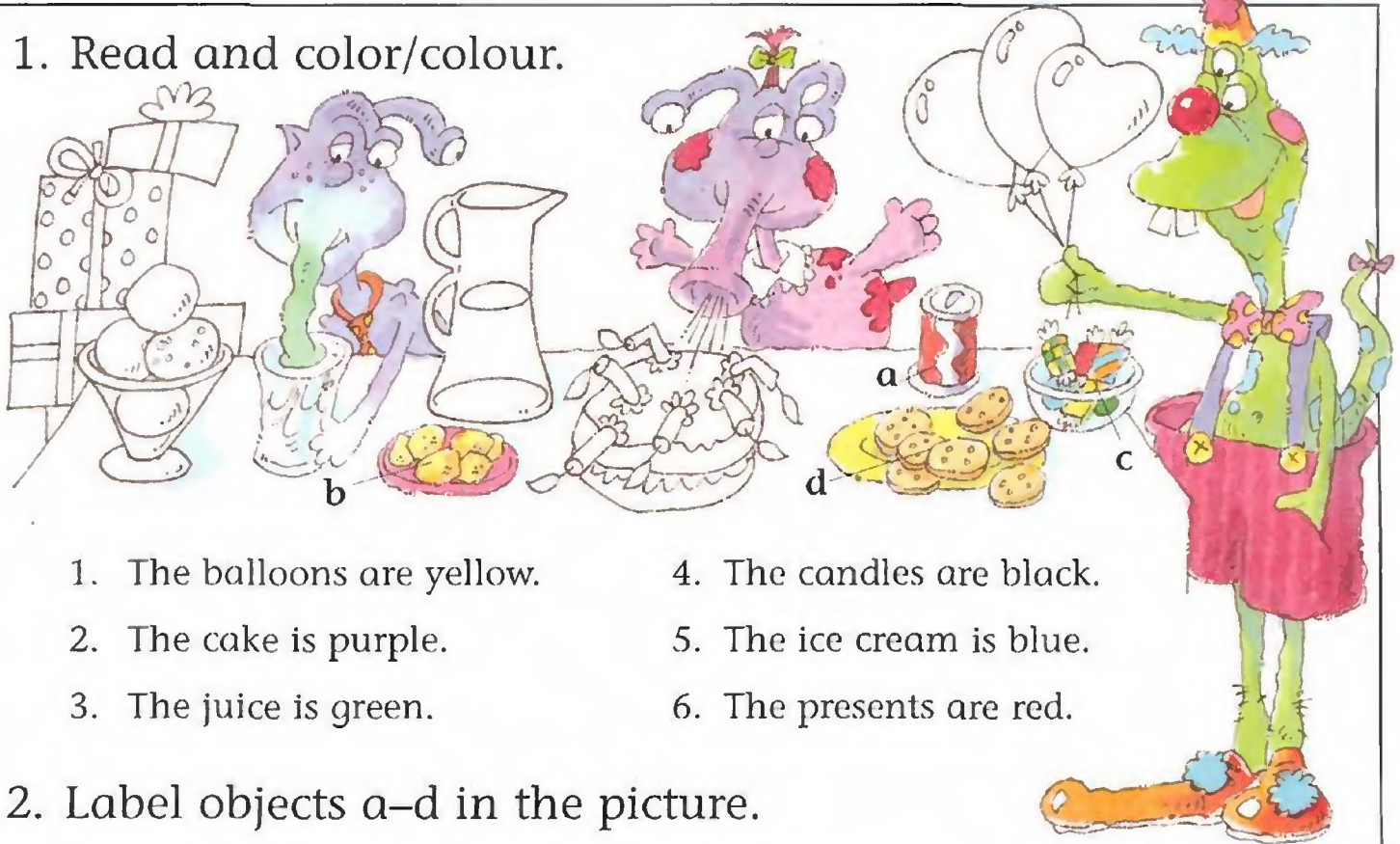


Ask and answer.

>How do you spell circus?

>c-i-r-c-u-s

1. Read and color/colour.

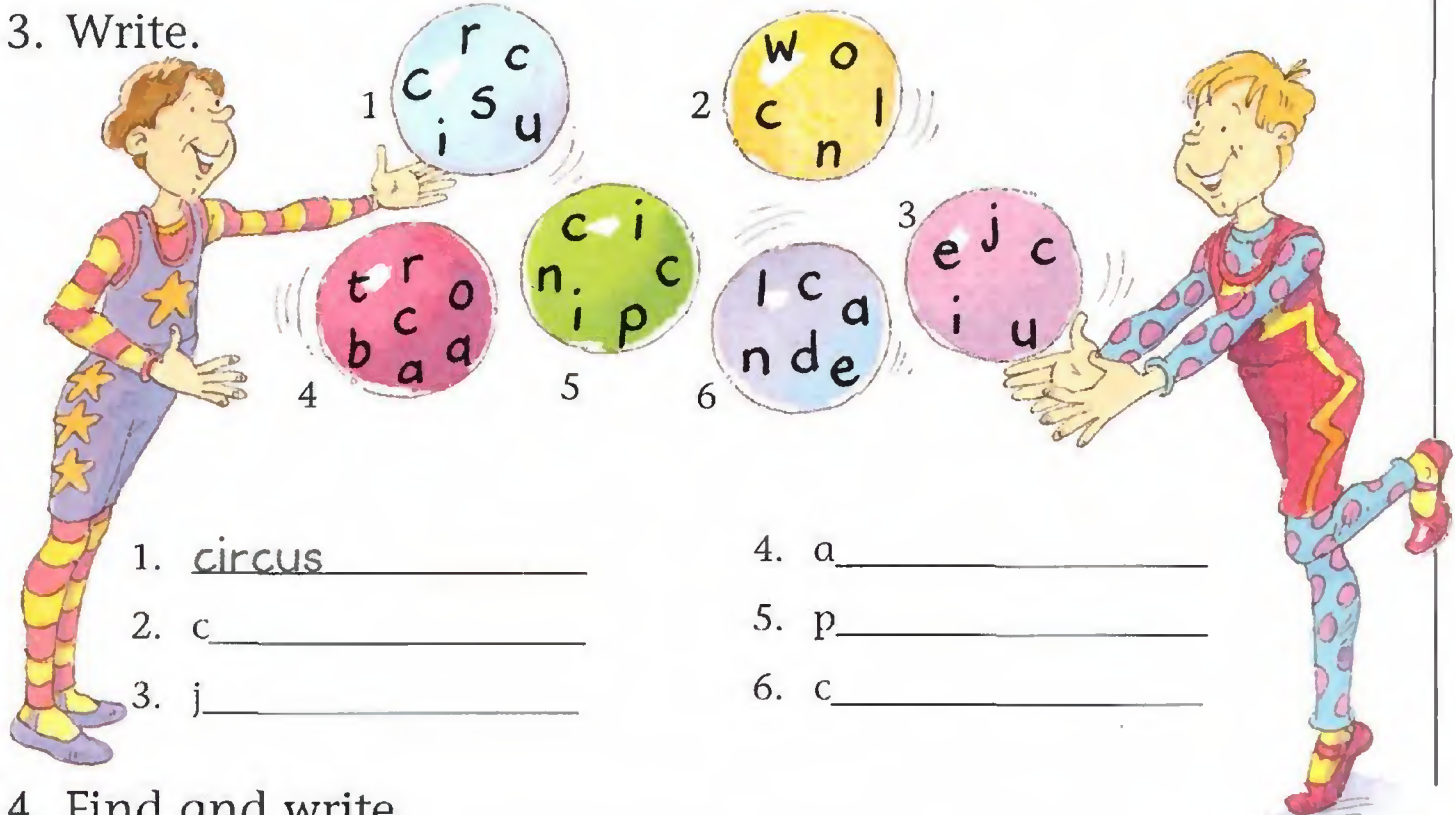


1. The balloons are yellow.
2. The cake is purple.
3. The juice is green.
4. The candles are black.
5. The ice cream is blue.
6. The presents are red.

2. Label objects a-d in the picture.

a _____ b _____ c _____ d _____

3. Write.



1. circus
2. c
3. j

4. a
5. p
6. c

4. Find and write.

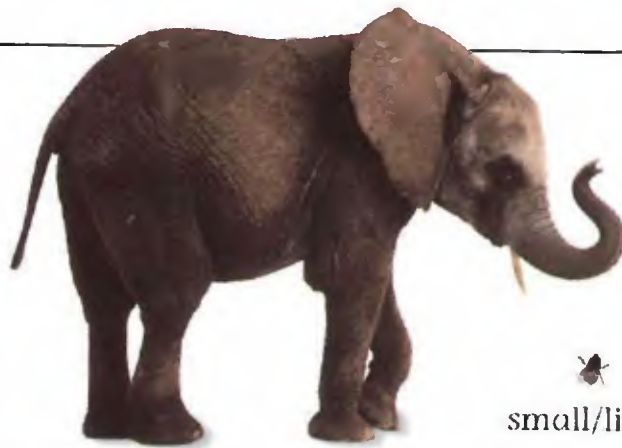
The letter _____ is in all the words in Activity 3.

Opposites

heavy



light



big/large

small/little



long



short



sad



happy



thin



fat



bottom



tall



short



old



new



clean

dirty



old



young

Ask and answer.

>What's the opposite of heavy?

>Light.



wet



dry



open



closed

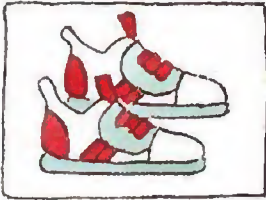


slow



fast

1. Draw and write.



1. new



old.



3. happy



2. short



4. big



2. Spot the difference. Complete.



1. The girl is tall.
2. She is feeling _____
3. Her shoes are _____
4. The dog is _____
5. The bird is _____
6. The window is _____



1. The girl is short.
2. She is feeling _____
3. Her shoes are _____
4. The dog is _____
5. The bird is _____
6. The window is _____

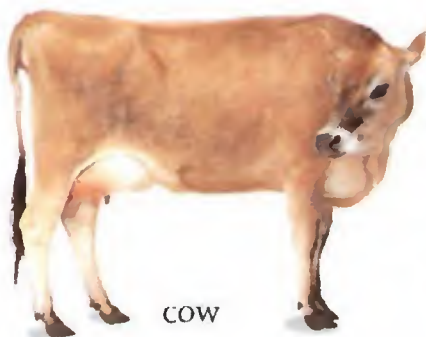
Animals 1



sheep



goat



cow



donkey



horse



zebra



giraffe



cheetah



tiger



koala



lion



wolf



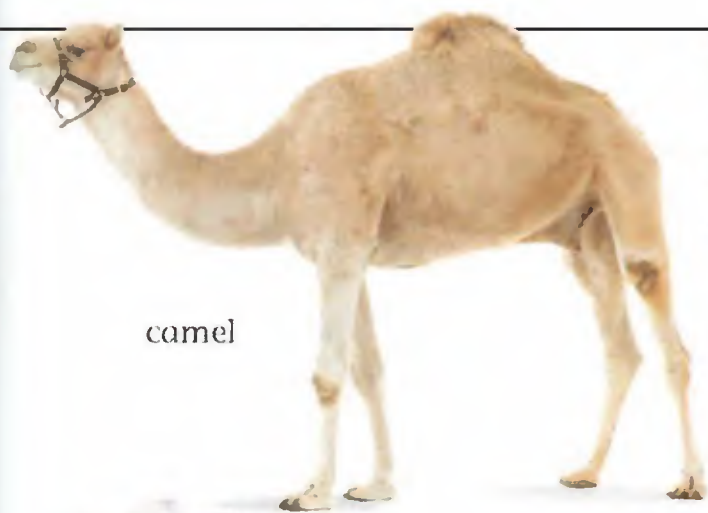
fox

Point, ask, and answer.

>What's this?

>It's a sheep.





camel



reindeer



monkey



panda



kangaroo



hippo



gorilla



rhino



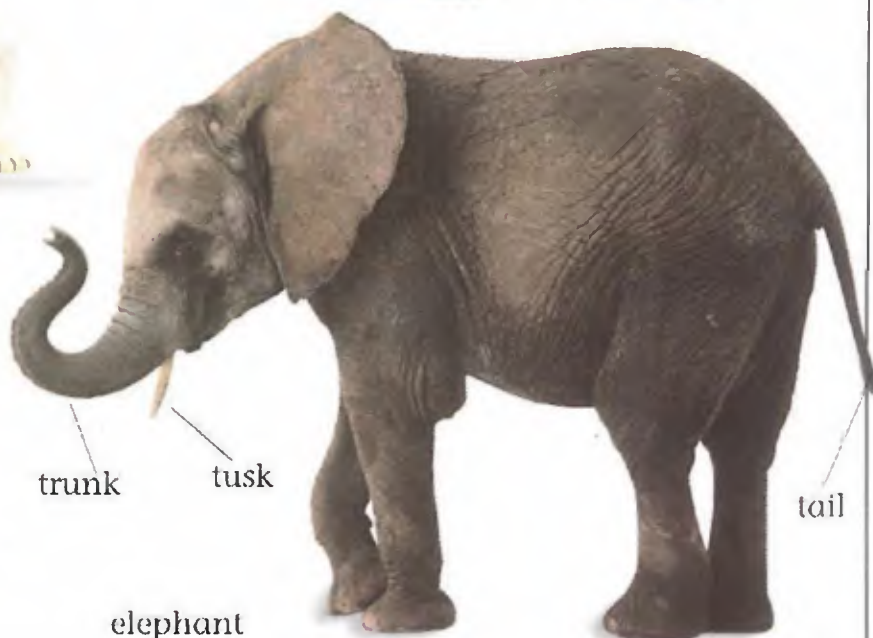
polar bear



bear



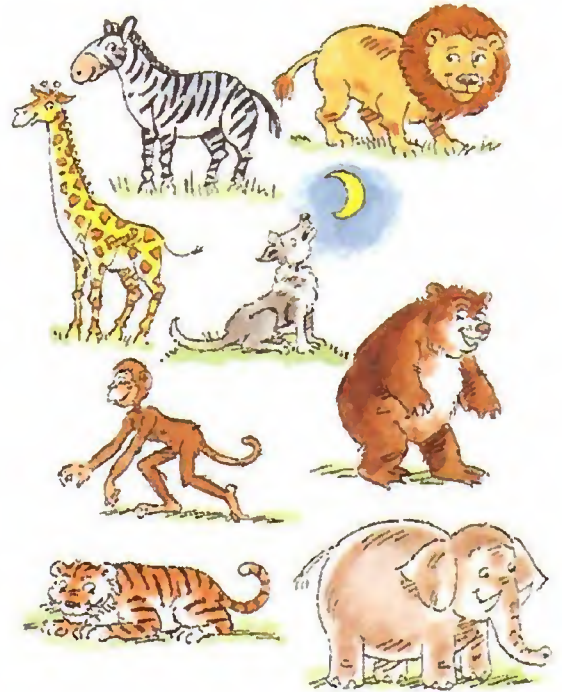
chimpanzee



elephant

1. Look at the first letters and complete.

1. Lee is a lion.
2. Winnie is a _____
3. Tom is a _____
4. Gill is a _____
5. Zak is a _____
6. Molly is a _____
7. Ed is an _____
8. Bess is a _____



2. Find and count.

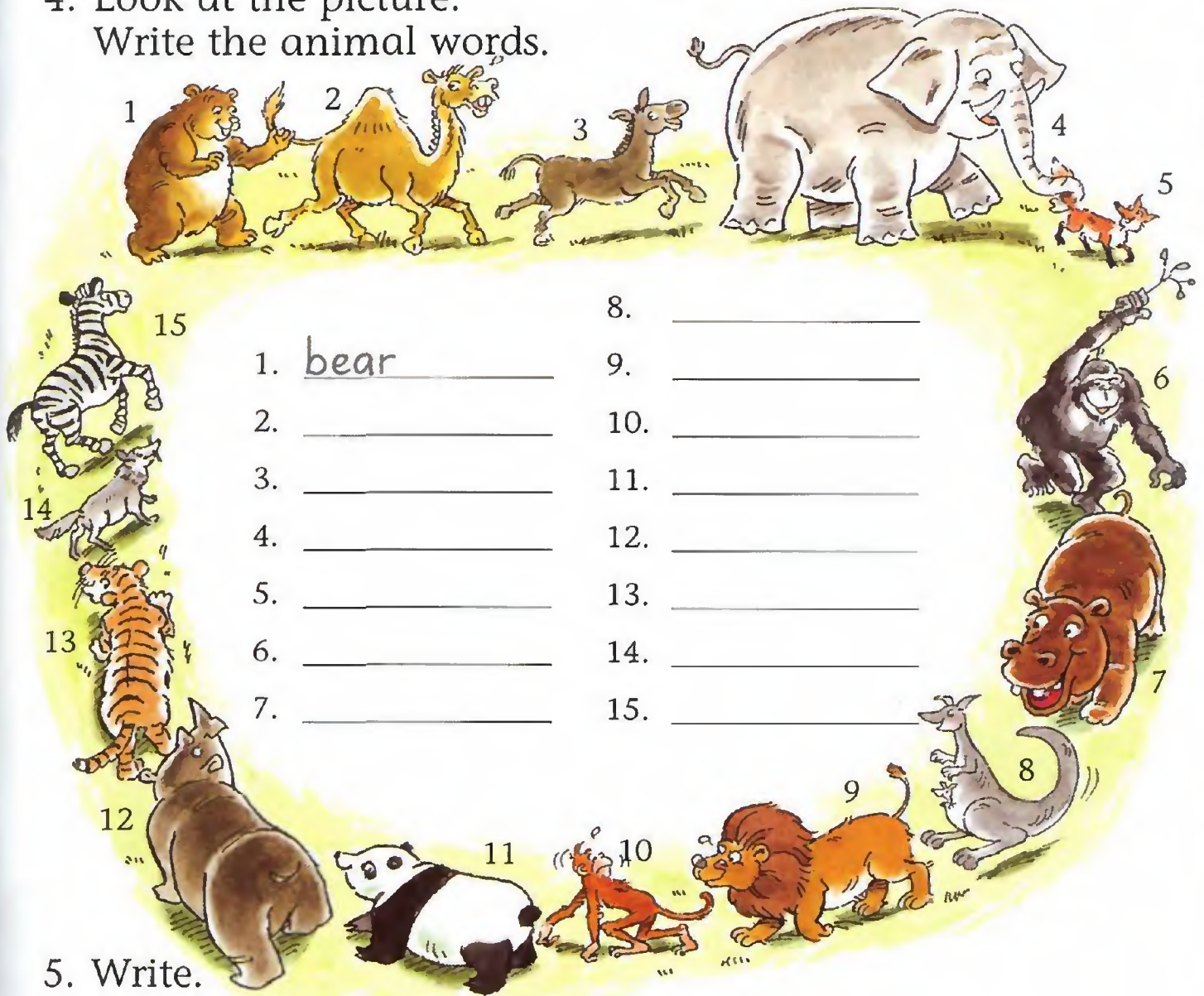


- | | | | |
|----------------------|--------------------------------|---------------------|----------------------|
| 1. How many donkeys? | <input type="text" value="3"/> | 3. How many horses? | <input type="text"/> |
| 2. How many goats? | <input type="text"/> | 4. How many cows? | <input type="text"/> |

3. Find the mystery animal in Activity 2.

The mystery animal is a _____.

4. Look at the picture.
Write the animal words.



1. bear
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

5. Write.

The zoo animals in Activity 4 are in ABC order.
Which letters of the alphabet are missing?

a _____

6. Write about your zoo.

1. In my zoo I would like to have _____

2. In my zoo I would NOT like to have _____

Animals 2



bat



squirrel



rabbit



paw

dog



paw

cat



mouse



snake

frog



tortoise



lizard



turtle



crocodile



worm



snail



spider



fly



ladybug
ladybird



cockroach



grasshopper



bee



butterfly



scorpion

Find the animals
beginning with
"s".

>Squirrel, ...





parrot



owl



peacock



ostrich



goose



penguin



duck



swan



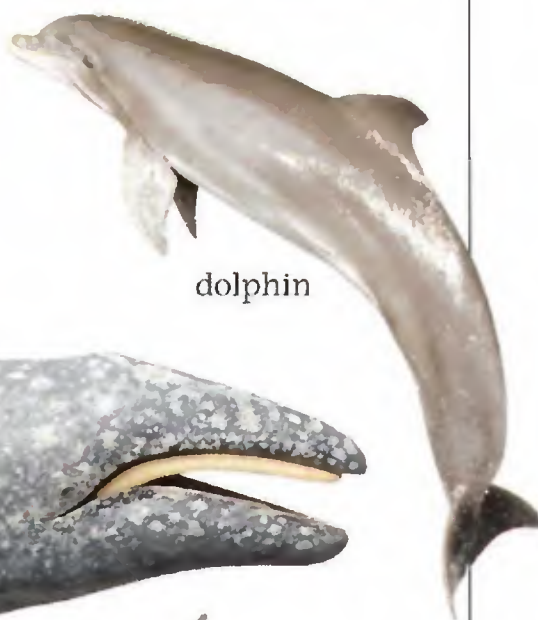
octopus



seal



jellyfish



dolphin



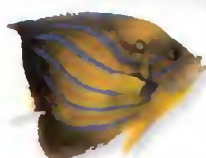
lobster



whale



sea horse



fish



shark

1. Match and complete.



1. Don has a frog.
2. Carol has a _____
3. Will has a _____

4. Lisa has a _____
5. Guy has a _____
6. Rose has a _____

2. Read, find, and match.

1. bat ☐
2. ostrich ☐
3. peacock ☐
4. swan ☐
5. snail ☐
6. whale ☐

f

c

d

e

f

I'm blue and green.
I have a big tail.

I'm small and brown. I
carry my home with me.

I'm a bird but I can't
fly. I'm very big.

I'm small and black. I can
fly but I'm not a bird.

a

I live in the sea but I'm
not a fish. I'm very big.

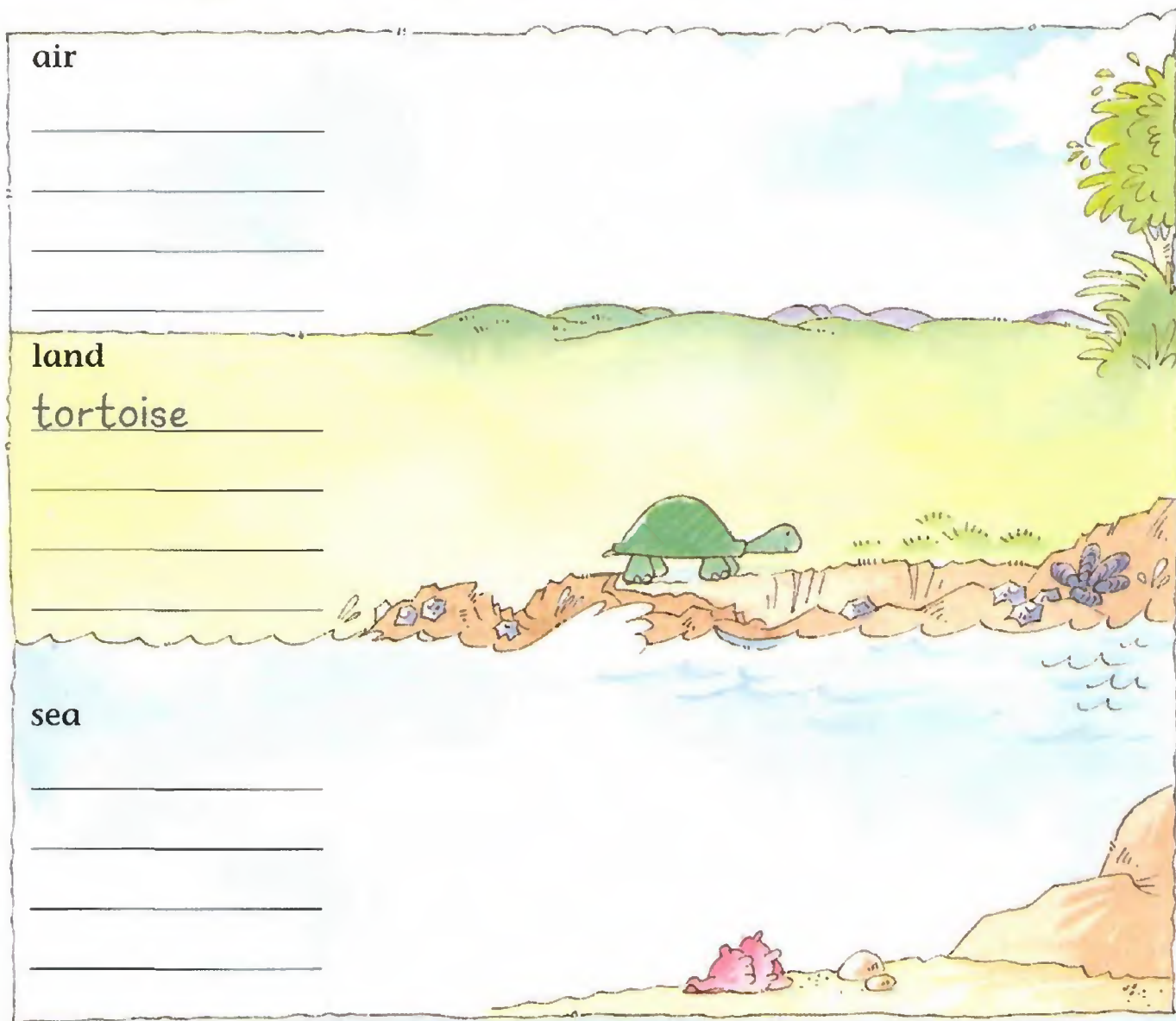
b

I'm white. I can fly
and swim.

3. Sort, write, and draw.

Where do they live?

tortoise parrot shark lobster snake butterfly
squirrel octopus fly dolphin bee spider



4. Ask and answer.



What am I?

You're a ...

Food 1

Fruit



strawberries



raspberries



grapes



orange



lemons



peach



cherries



plum



pear



dates



watermelon



pineapple



sandwich



apple



fig



melon



banana

Point, ask, and answer.

>Do you like **grapes**?

>Yes, I do. / No, I don't.



Vegetables



tomato



olives



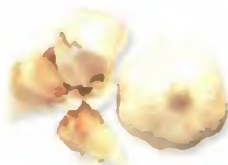
onion



broccoli



beans



garlic



pepper



mushroom



potato



peas



lettuce



eggplant
aubergine



corn on the cob
sweetcorn



carrot



zucchini
courgette



cauliflower



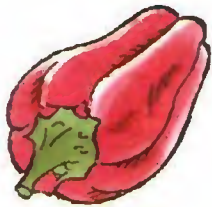
cabbage





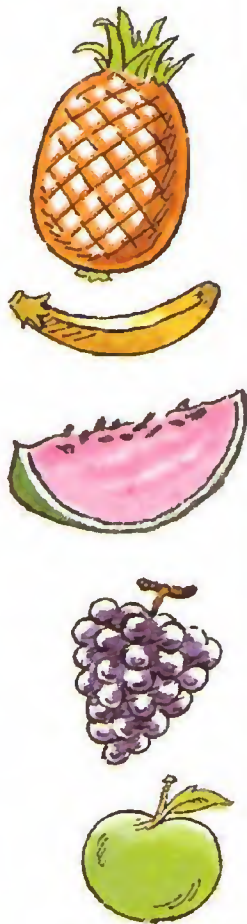
cucumber

1. Write yes or no about you.

Do you like ...?



- | |  |  |
|---------------|--|---|
| 1. apples | | |
| 2. bananas | | |
| 3. grapes | | |
| 4. watermelon | | |
| 5. pineapple | | |
| 6. olives | | |
| 7. peas | | |
| 8. tomatoes | | |
| 9. mushrooms | | |
| 10. peppers | | |



2. Ask and answer.

Do you like apples?

Yes, I do. /
No, I don't.

3. Write about your friend.

Write two things which he/she likes.



_____ likes _____

_____ likes _____

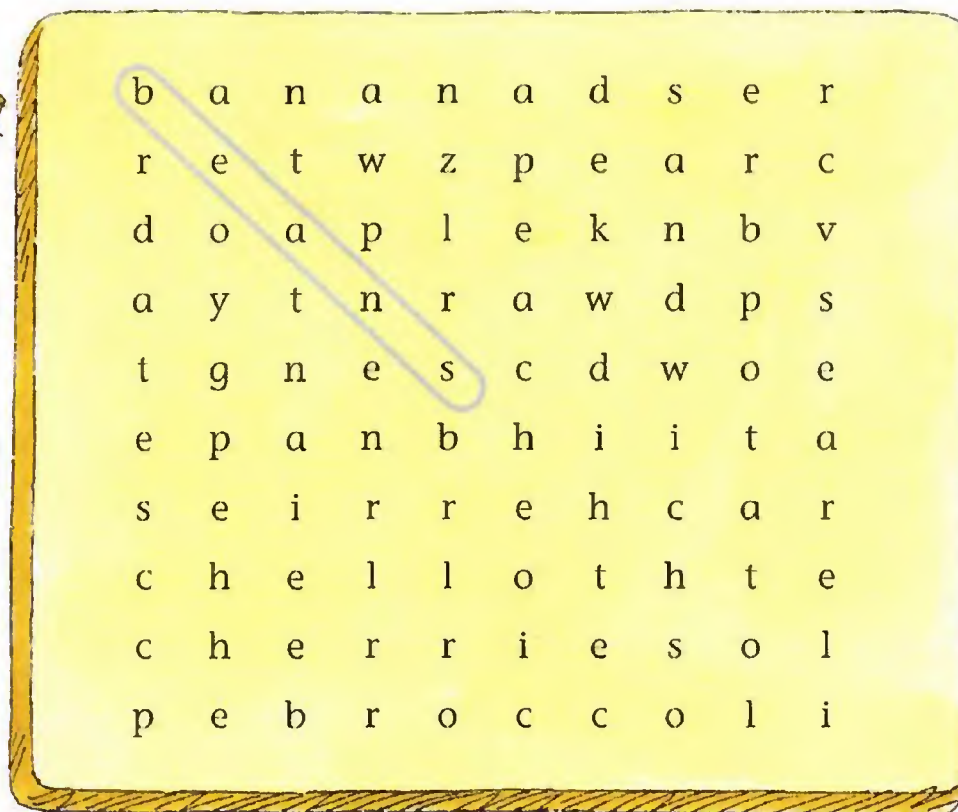
Write two things which he/she doesn't like.



_____ doesn't like _____

_____ doesn't like _____

4. Circle and write the food words.



beans

5. Choose and ✓.

What does the rabbit like to eat?

- | | | | |
|-----------------|-------------------------------------|----------------|--------------------------|
| 1. lemons | <input type="checkbox"/> | 6. lettuce | <input type="checkbox"/> |
| 2. carrots | <input checked="" type="checkbox"/> | 7. cherries | <input type="checkbox"/> |
| 3. cabbage | <input type="checkbox"/> | 8. broccoli | <input type="checkbox"/> |
| 4. strawberries | <input type="checkbox"/> | 9. cauliflower | <input type="checkbox"/> |
| 5. oranges | <input type="checkbox"/> | 10. pineapples | <input type="checkbox"/> |



Food 2



tea



egg



meat



fish



coffee



cheese



milk



nuts



soup



sugar



pasta



rice



cereal



bread



roast chicken
and potatoes

Find the words
with five letters.

>Sugar, ...





pizza



salad



noodles





mayonnaise



spaghetti



 shrimps
 prawns



vinegar



jam



olive oil





stew



honey



 burger and French fries
 burger and chips





chocolate



ketchup



 yogurt
 yoghurt



pepper



salt

1. Match and write.

I have an egg, some chicken, and a burger.

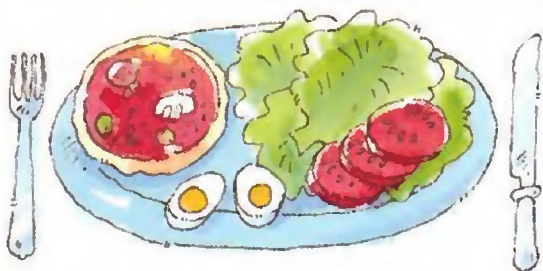


I have a pizza, an egg, and some salad.

I have some chicken, some salad, and a pizza.

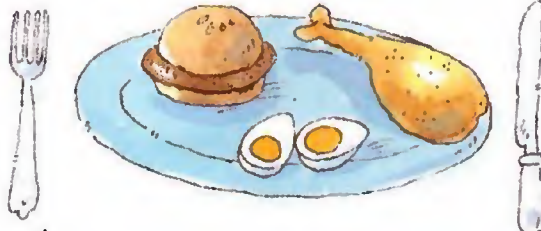
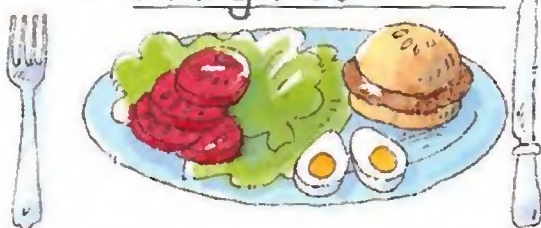


I have a burger, some salad, and an egg.



1. Margaret

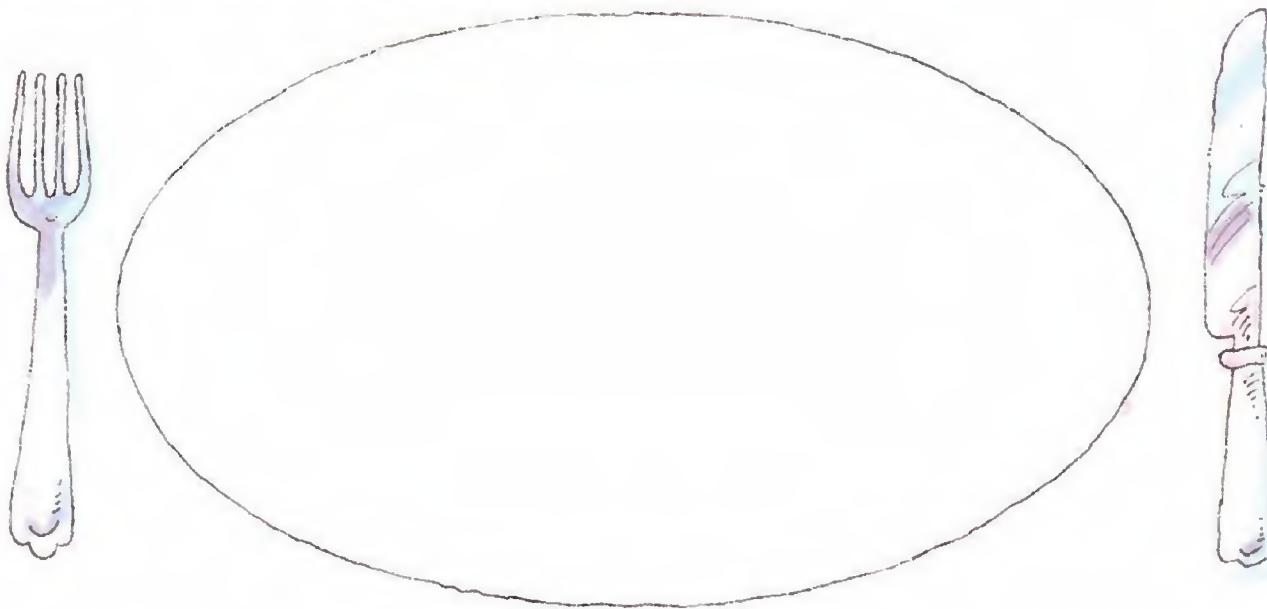
3.



2.

4.

2. Draw and label your lunch.



3. Read the shopping list and draw.

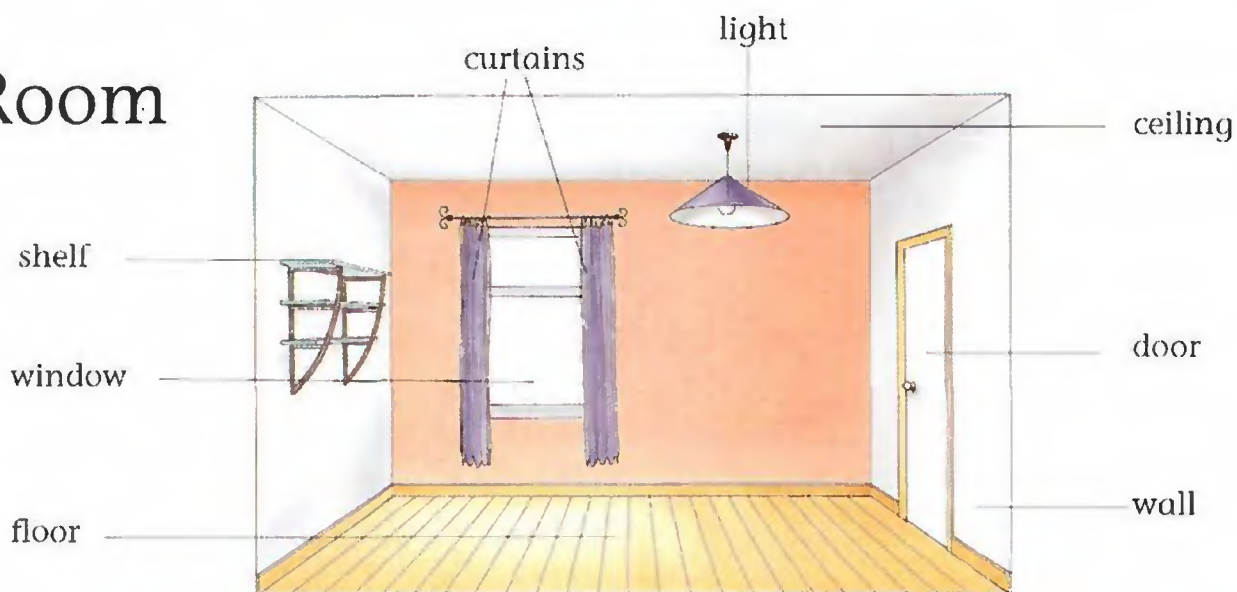


4. Circle the odd one out.

1. mayonnaise chocolate olive oil ketchup
2. sugar stew meat fish
3. noodles tea rice pasta
4. tea coffee milk eggs

In the Home 1

Room



Kitchen



kettle



can



pot

saucepan



frying pan

I'm cooking.



stove
cooker



sink



microwave

drawer



cupboard

oven



refrigerator

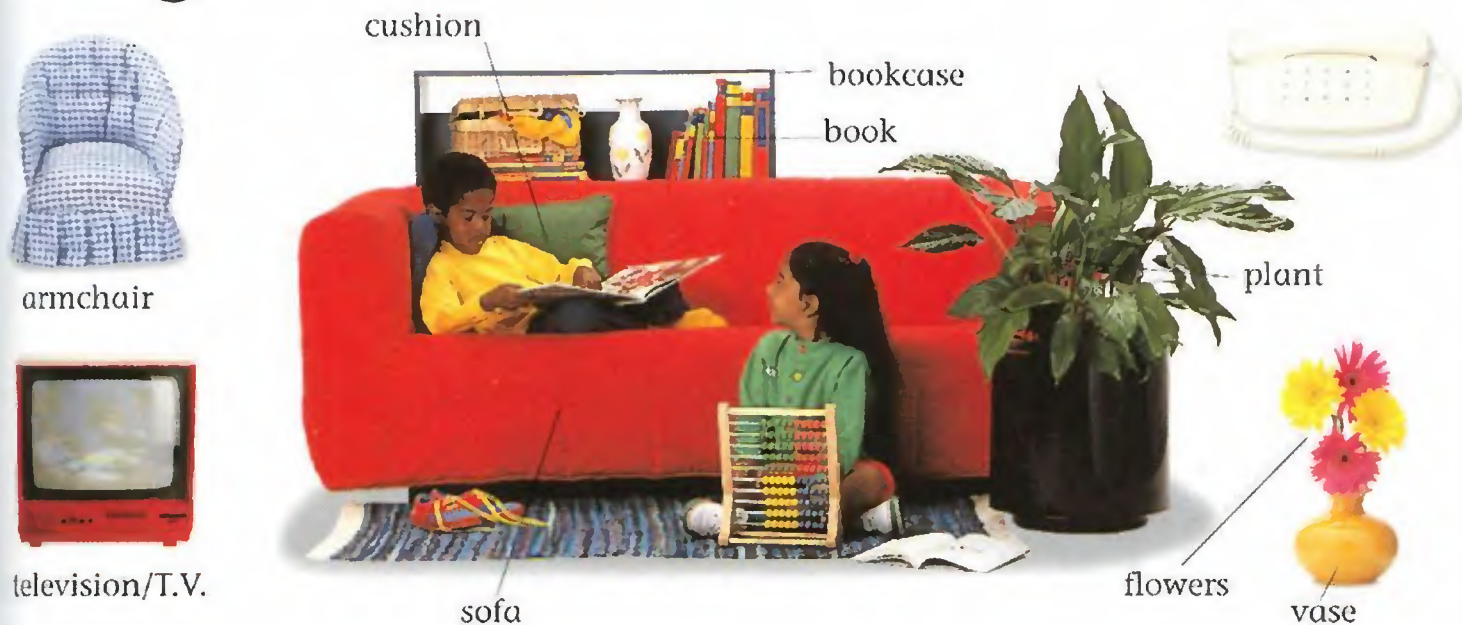
Point and say.
>The curtains
are purple.



Dining room



Living room



1. Choose, ✓, and write.

Tina is cooking dinner. What does she need?

1. ☐



2. ☒



3. ☐



4. ☐



5. ☐



6. ☐

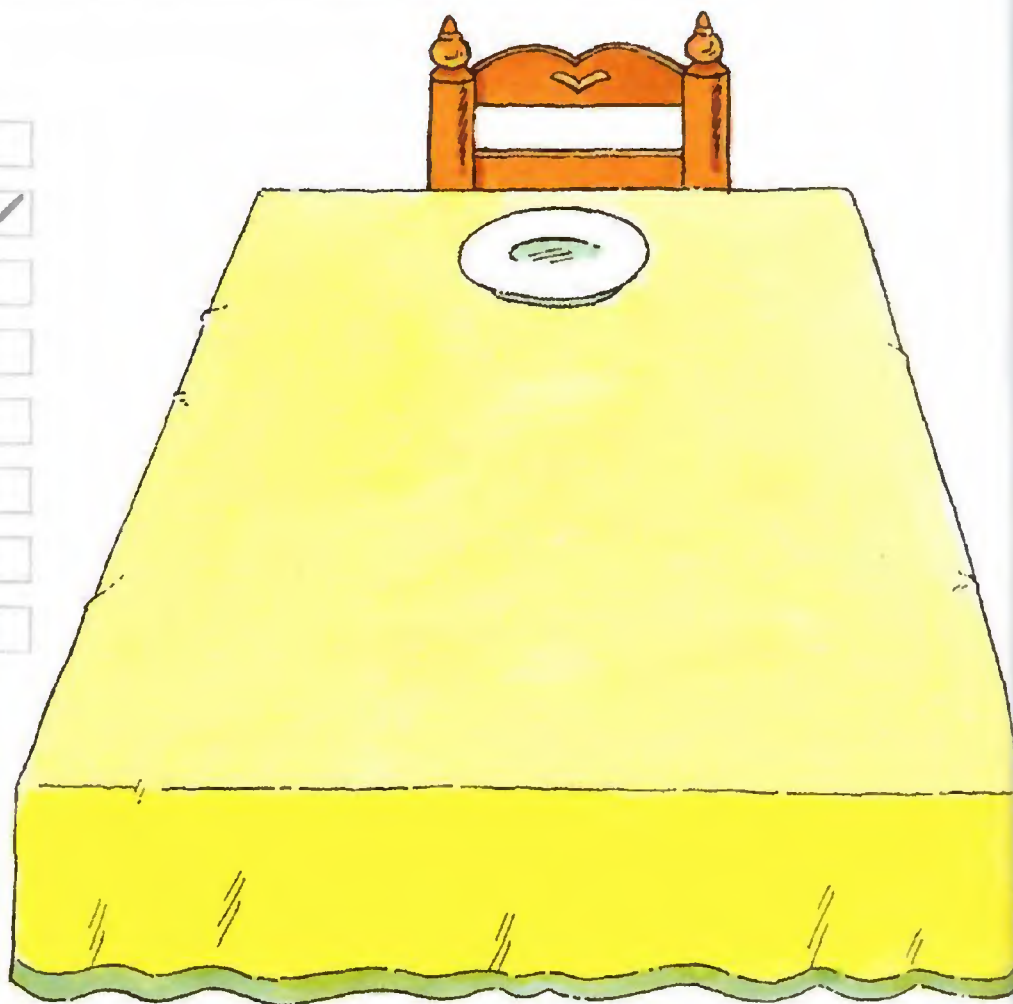




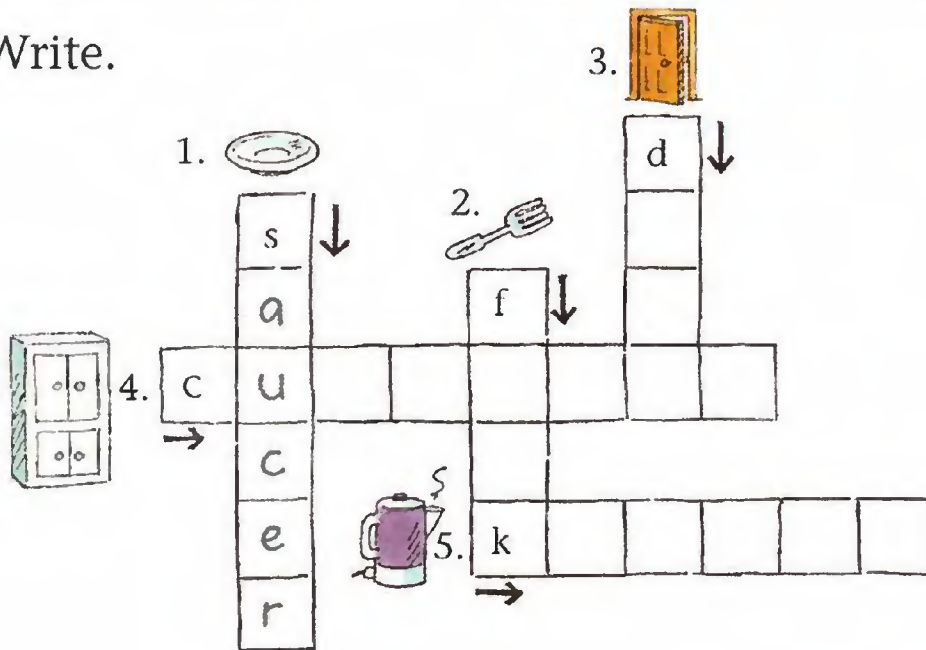
2. Choose, ✓, and draw.

Terry is setting the table for dinner. What does he need to put on the table?

1. an armchair ☐
2. a plate ☒
3. a knife ☐
4. a book ☐
5. a fork ☐
6. a glass ☐
7. a napkin ☐
8. an oven ☐



3. Write.



4. Sort and write.



sh

shelf



ch



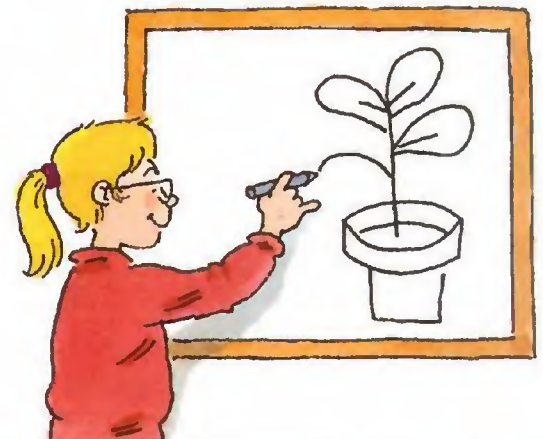
th

gh

ph

5. Tell your friend and draw.

In my living room
I have a plant.



In the Home 2

Bathroom



Bedroom



Around the home



camera



key




light bulb



string



 garbage can
bin



wallet



money



purse



scissors



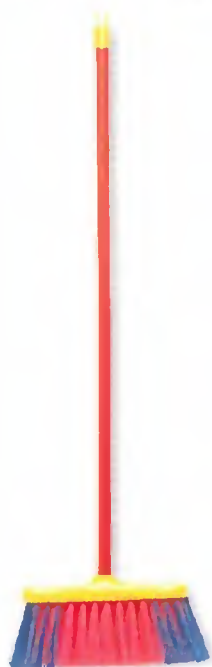
hammer



paintbrush



saw



broom



iron



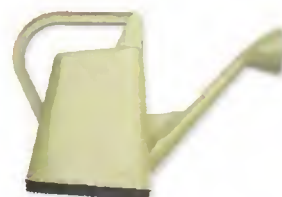
vacuum cleaner



washing machine



suitcase



watering can



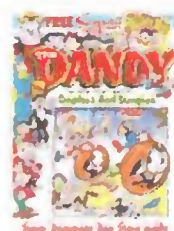
cassette player




cassette



radio



 comic book
comic



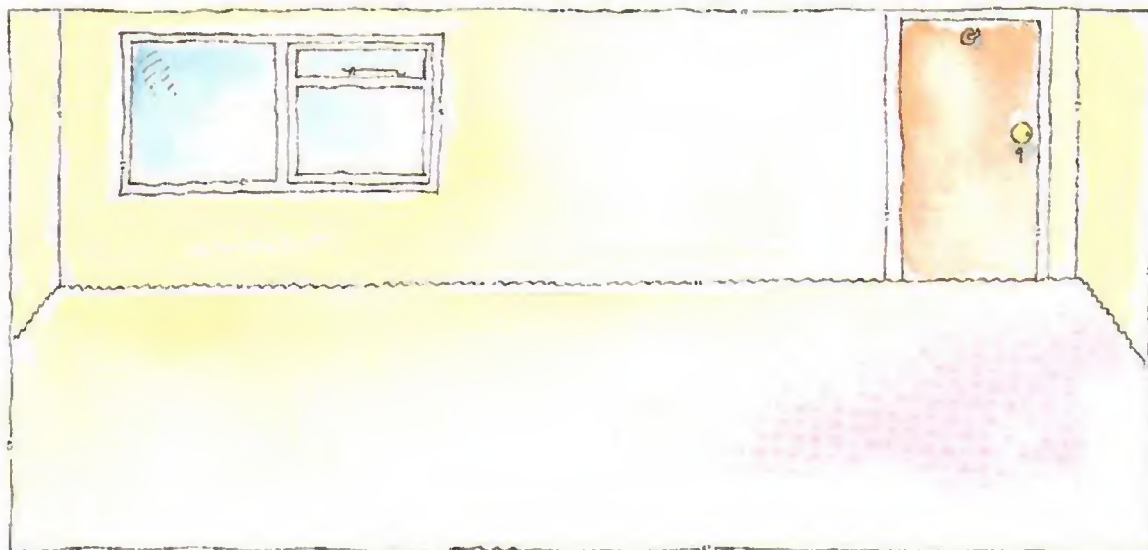
newspaper

1. Sort and write.

cassette player shampoo soap wardrobe basin
toothbrush blanket tap towel pillow



2. Draw and label three things in your bedroom.



3. Ask and answer.









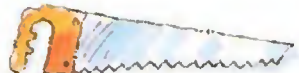
Do you have a mirror
in your bedroom?





Yes./No.



4. Circle and ✓.

☒ 
☐ 
☐ 

☐ 
☐ 
☐ 
☐ 

☐ 
☐ 
☐ 
☐ 

a	c	r	s	c	i	s	s	o	r	s
p	a	i	n	t	b	r	u	s	h	t
i	m	s	a	w	r	e	c	v	a	e
t	e	o	r	w	a	i	b	n	m	e
h	r	a	n	k	t	l	n	o	m	h
v	a	i	t	e	r	v	l	g	e	g
b	n	m	i	y	y	k	a	e	r	o
e	t	s	a	p	h	t	o	o	t	s
l	i	g	h	t	b	u	l	b	e	o

5. Write the words from Activity 4 in ABC order.

- | | |
|------------------|-----------|
| 1. <u>camera</u> | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

6. Find and write.

Find six machines.

<u>radio</u>	_____
_____	_____
_____	_____

Transportation



plane



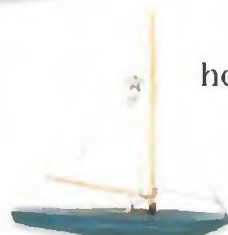
helicopter



hot-air balloon



ship



boat



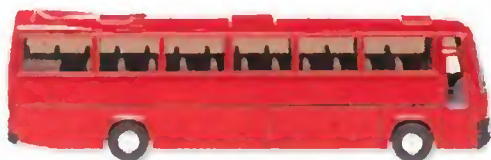
motorboat



van





 truck
 lorry



bus



 streetcar
 tram



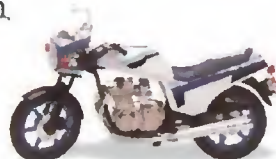
bicycle/bike



car



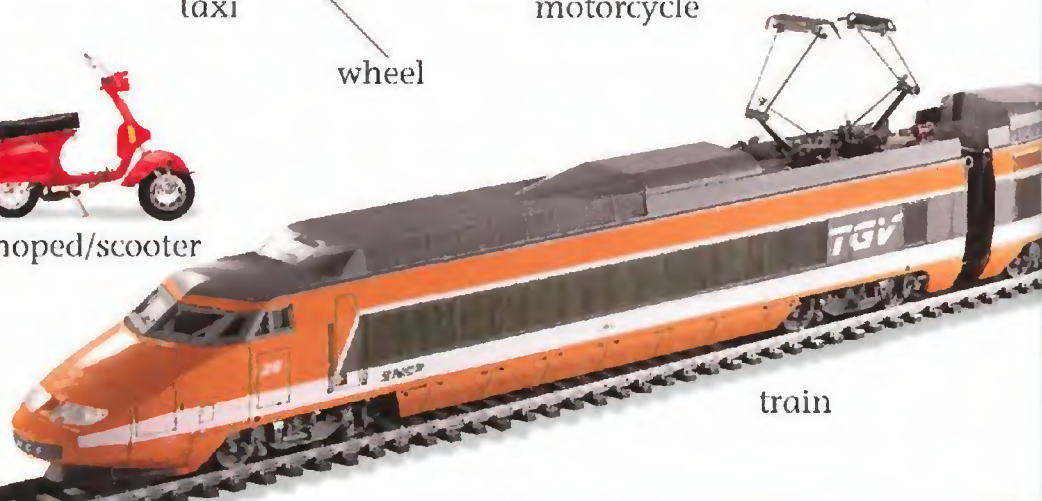
taxi



motorcycle



moped/scooter



train

Ask and answer.

>How do you
spell **plane**?

>p-l-a-n-e



1. Find and count.

1. How many trains?

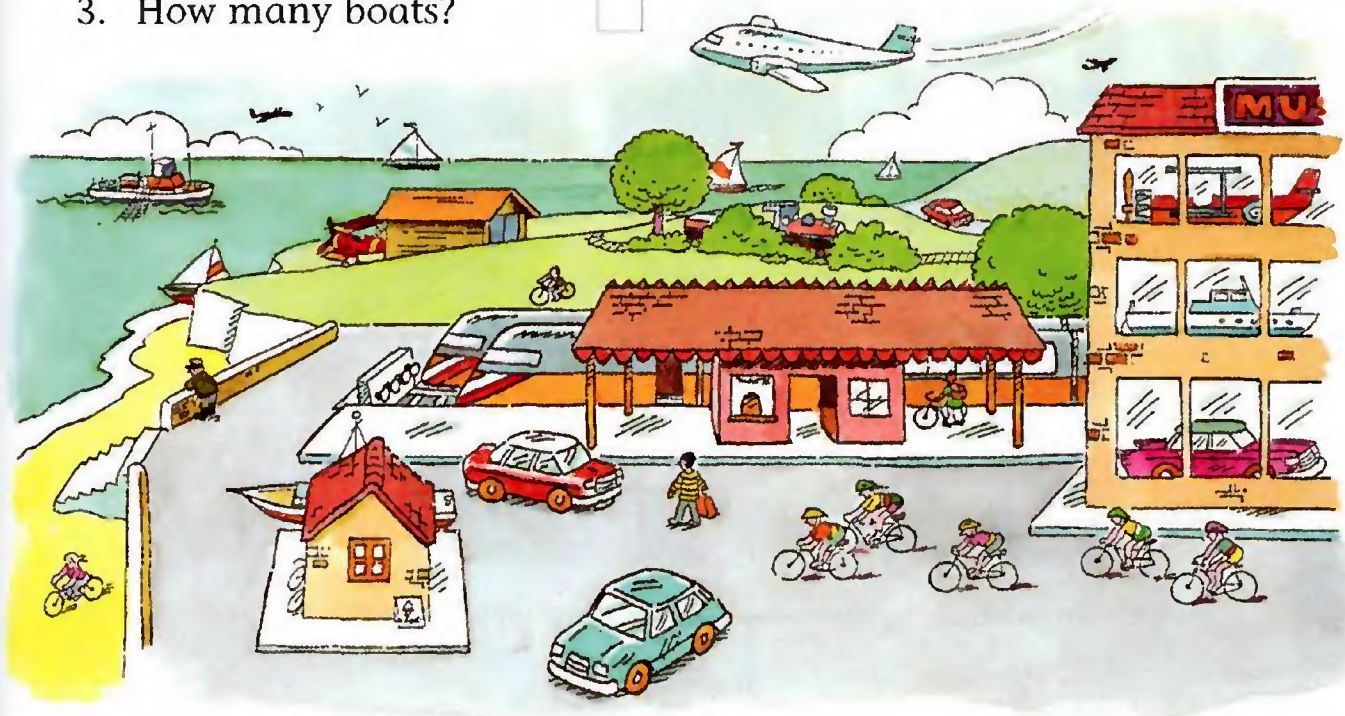
3

2. How many cars?

3. How many boats?

4. How many bikes?

5. How many planes?



2. Sort and write.

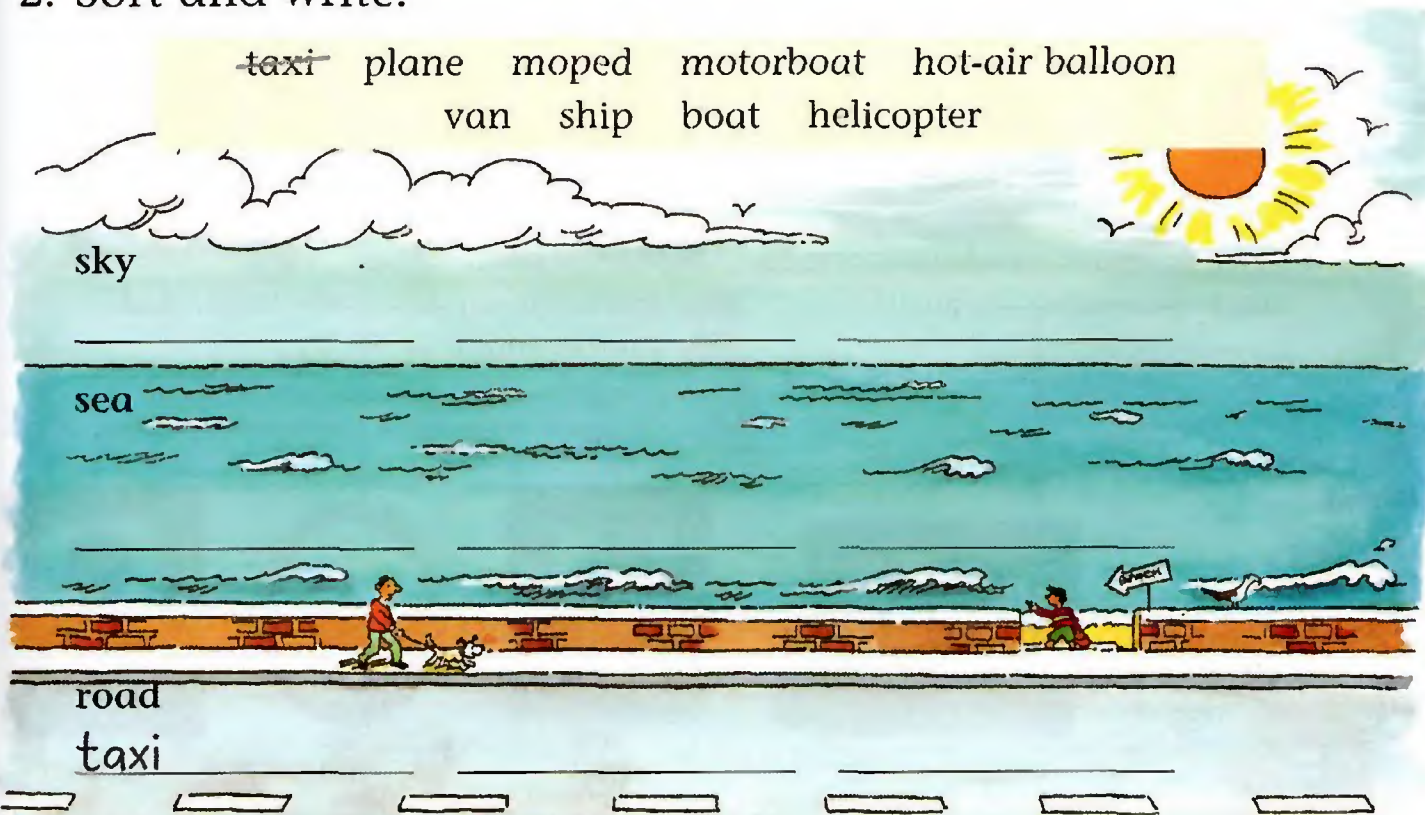
~~taxi~~ plane moped motorboat hot-air balloon
van ship boat helicopter

sky

sea

road

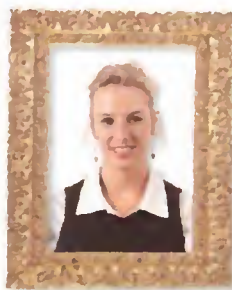
taxi



The Family



man



woman



boy



girl



baby



grandmother/grandma



grandfather/grandpa



aunt



uncle



mother/mom

mother/mum



father/dad



sister



you



brother



cousin cousin

Play with your friend.

>She has a green dress.

>Is she the sister?



1. Write.

- | | |
|---------------------------|-------------------|
| 1. dagrpna <u>grandpa</u> | 4. amandgr g_____ |
| 2. trssie s_____ | 5. ada d_____ |
| 3. byba b_____ | 6. orhebrt b_____ |

2. Find or draw a picture of your family. Write labels.



3. Sort and write.

~~brother~~ ~~grandma~~ grandfather aunt father uncle grandmother
man girl mother boy sister grandpa woman



grandma _____



brother _____

Seasons



spring



summer



fall
autumn



winter

Weather



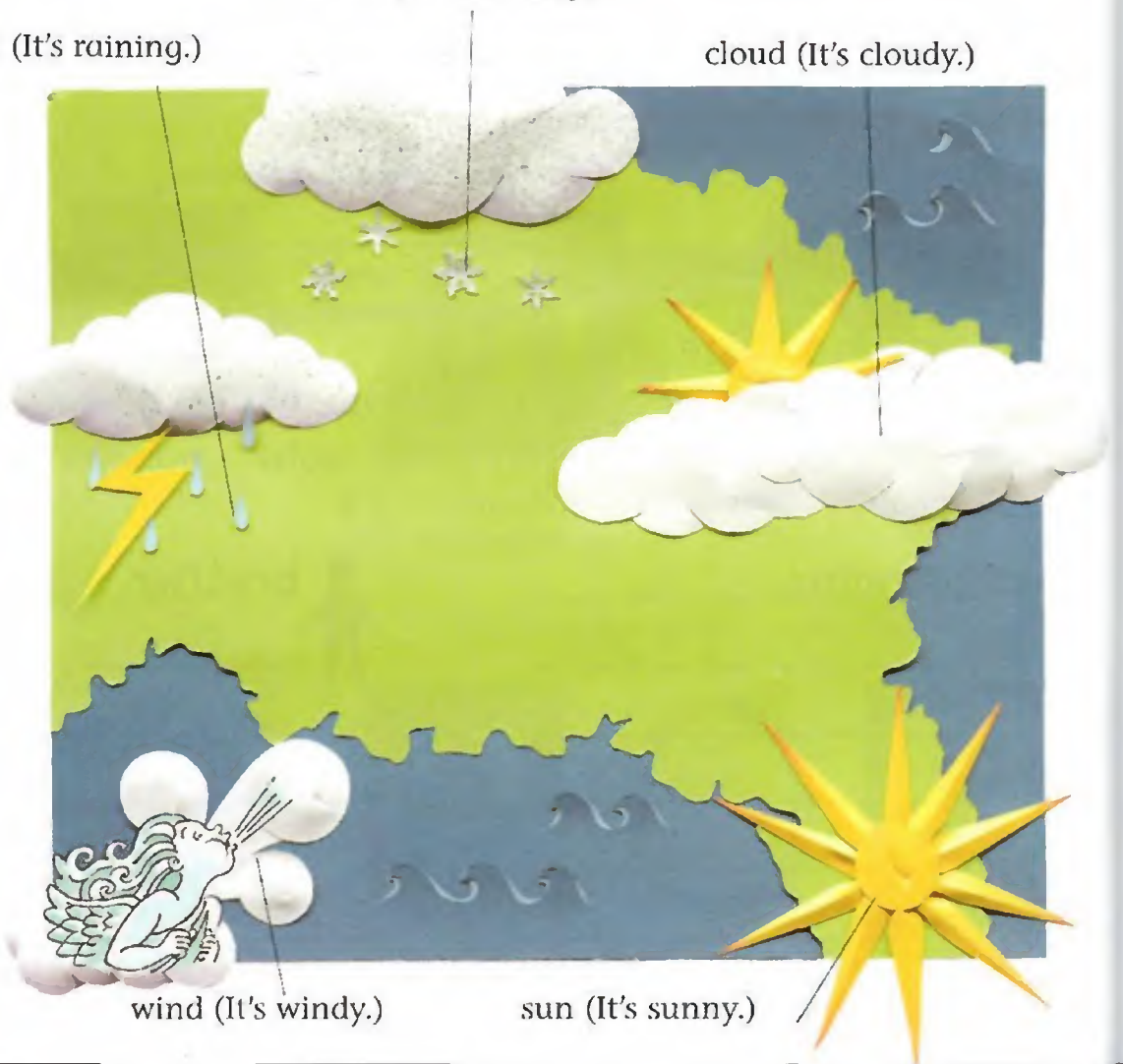
hot

cold

rain (It's raining.)

snow (It's snowing.)

cloud (It's cloudy.)



wind (It's windy.)

sun (It's sunny.)

Draw and ask
your friend.

>What's the
weather
like?





>It's sunny.



1. Match and complete.


1.






I like wind.


2.






I like _____

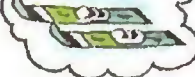
3.






I like _____

4.



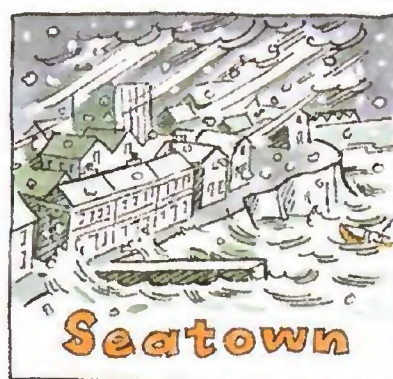
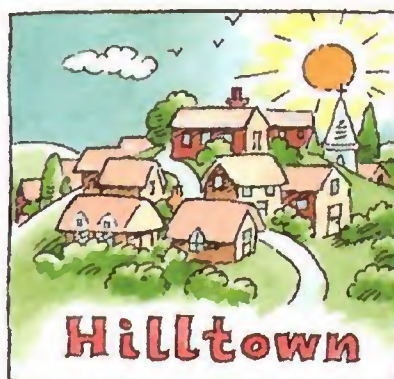
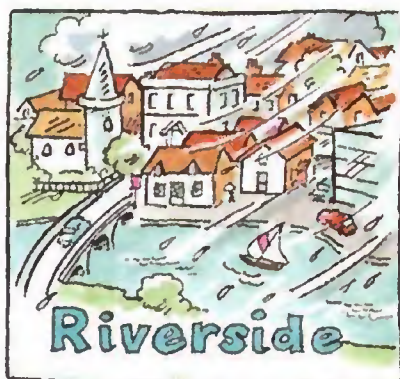


I like _____



2. Look and complete.

hot raining ~~windy~~ cold sunny snowing



Here is today's weather. In Riverside it is a windy day and it is _____. In Hilltown it is _____. It is a very _____ day. In Seatown it is _____. It is a _____ day.

3. Write the words in ABC order.

wind ~~snow~~ sun winter summer spring

- | | | |
|----------------|----------|----------|
| 1. <u>snow</u> | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

At the Beach



Find the words with seven letters.

>Snorkel, ...



1. Choose, ✓, and draw.

Ann is going to the beach. What will she take?

1. a bucket/pail ☒

8. a swimsuit ☐

2. a starfish ☐

9. flippers ☐

3. a spade/shovel ☐

4. a crab ☐

5. sand ☐

6. sunglasses ☐

7. seaweed ☐



2. Sort and write.

Two words

beach ball

One word

seaweed



3. Write the words from Activity 2 in ABC order.

1. beach bag

5. _____

9. _____

2. _____

6. _____

10. _____

3. _____

7. _____

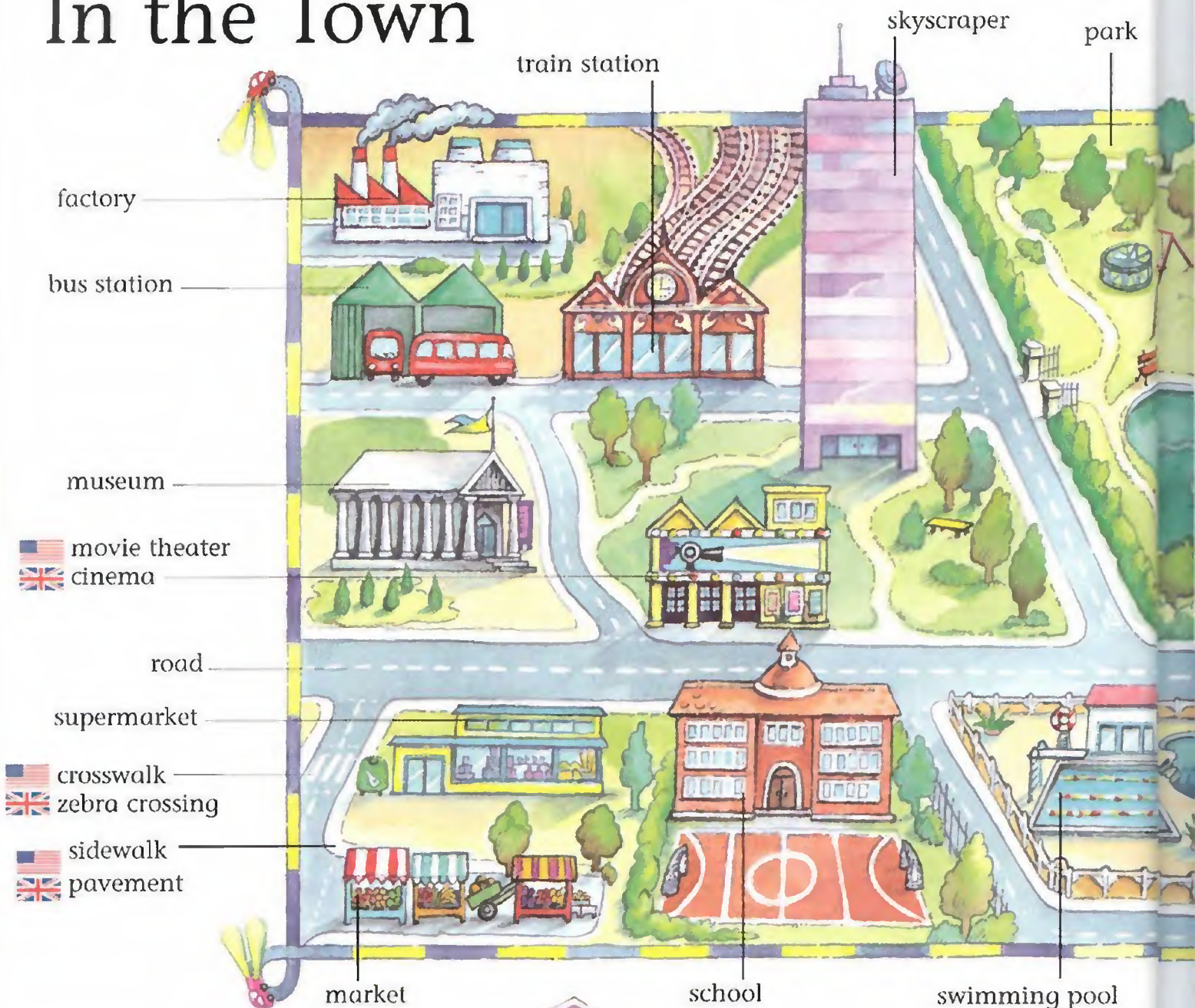
11. _____

4. _____

8. _____

12. _____

In the Town



Play a memory game.

> Yesterday I went to the **market**.

> Yesterday I went to the **market** and the **bank** ...

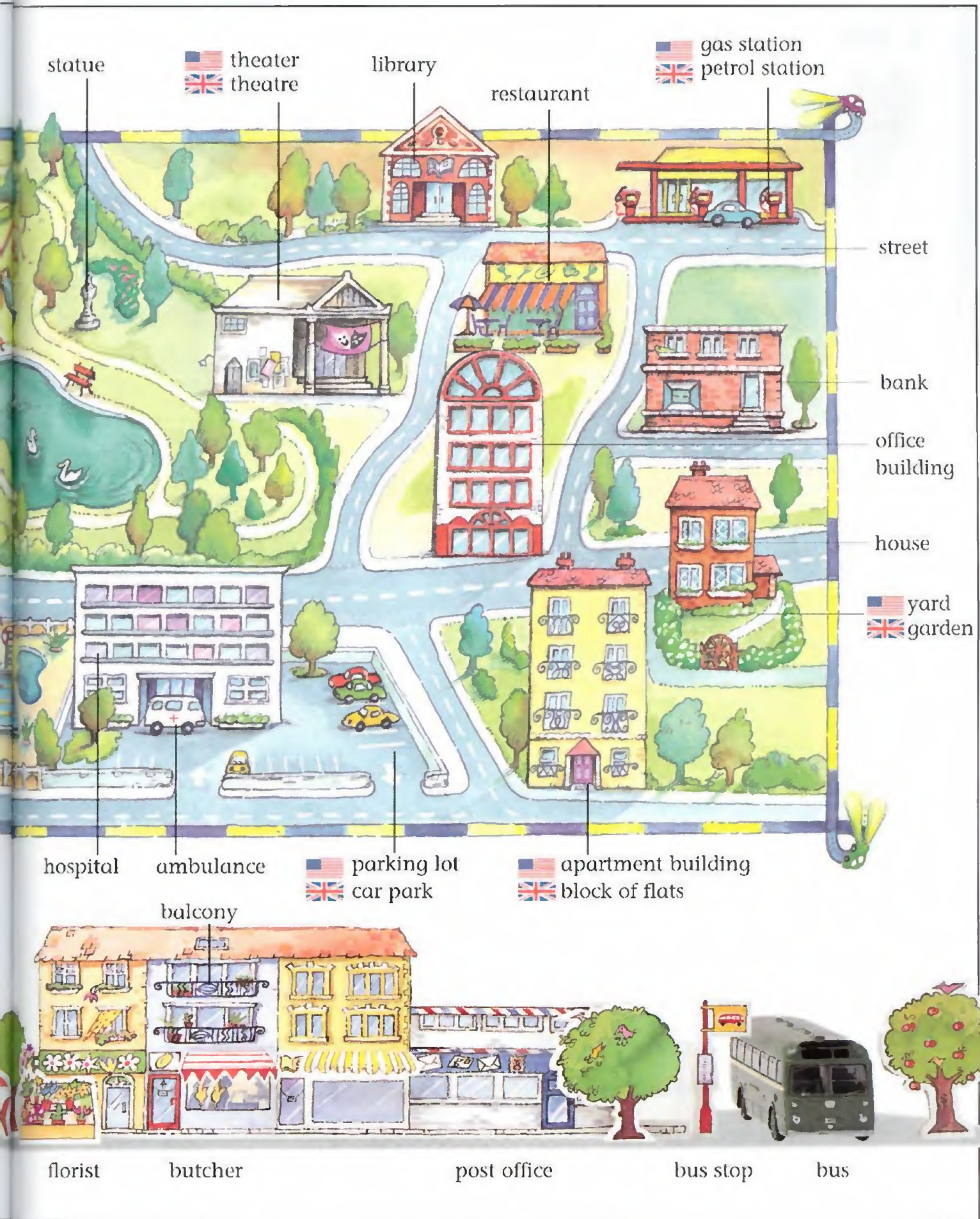


drugstore
chemist

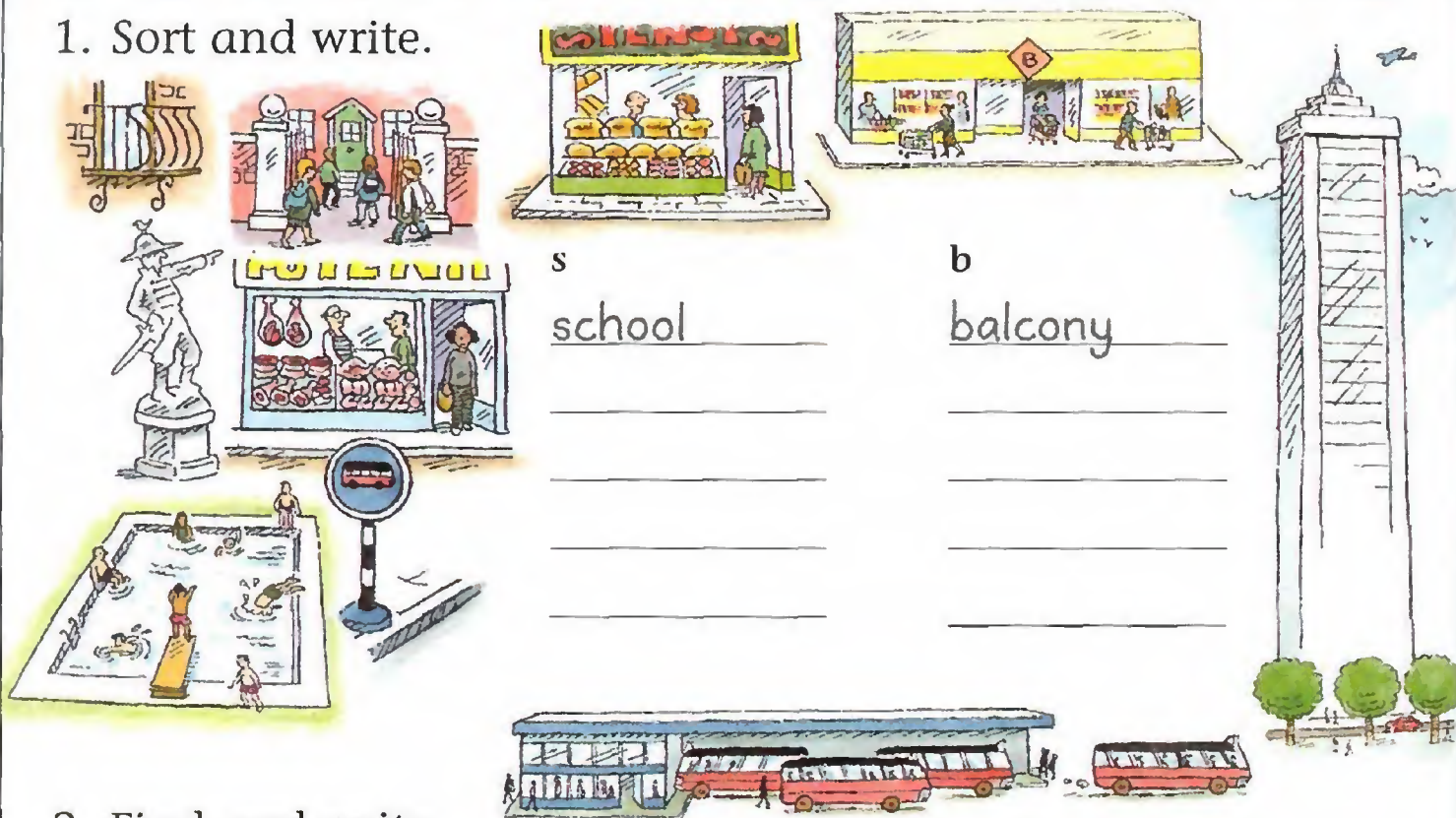
bakery

toy store
toyshop

coffee shop



1. Sort and write.



s

school

b

balcony

2. Find and write.

Find six places where you can buy or eat food.

coffee shop

3. Match.

1. You find books here.
2. You can play here.
3. You buy stamps here.
4. You get money here.
5. Cars drive on it.
6. You can see old things here.
7. You buy bread here.
8. It's a very tall building.

- a road
- b bank
- c library
- d bakery
- e skyscraper
- f park
- g post office
- h museum

4. Draw a line and complete.

Angela wants to buy some toys.



1. Angela turns right. She goes past the office building.
2. Angela turns left. She goes past the _____
3. Angela turns left. She goes past the _____
4. Angela turns right. She goes past the _____
5. Angela turns left. She goes past the _____
6. Angela turns right. She goes past the _____

5. Look at Activity 4 and ✓.

Which places **doesn't** Angela walk past?

hotel	<input type="checkbox"/>	florist	<input type="checkbox"/>	factory	<input type="checkbox"/>
market	<input checked="" type="checkbox"/>	coffee shop	<input type="checkbox"/>	hospital	<input type="checkbox"/>
office building	<input type="checkbox"/>	library	<input type="checkbox"/>	train station	<input type="checkbox"/>
museum	<input type="checkbox"/>	restaurant	<input type="checkbox"/>	park	<input type="checkbox"/>

In the Country

farm

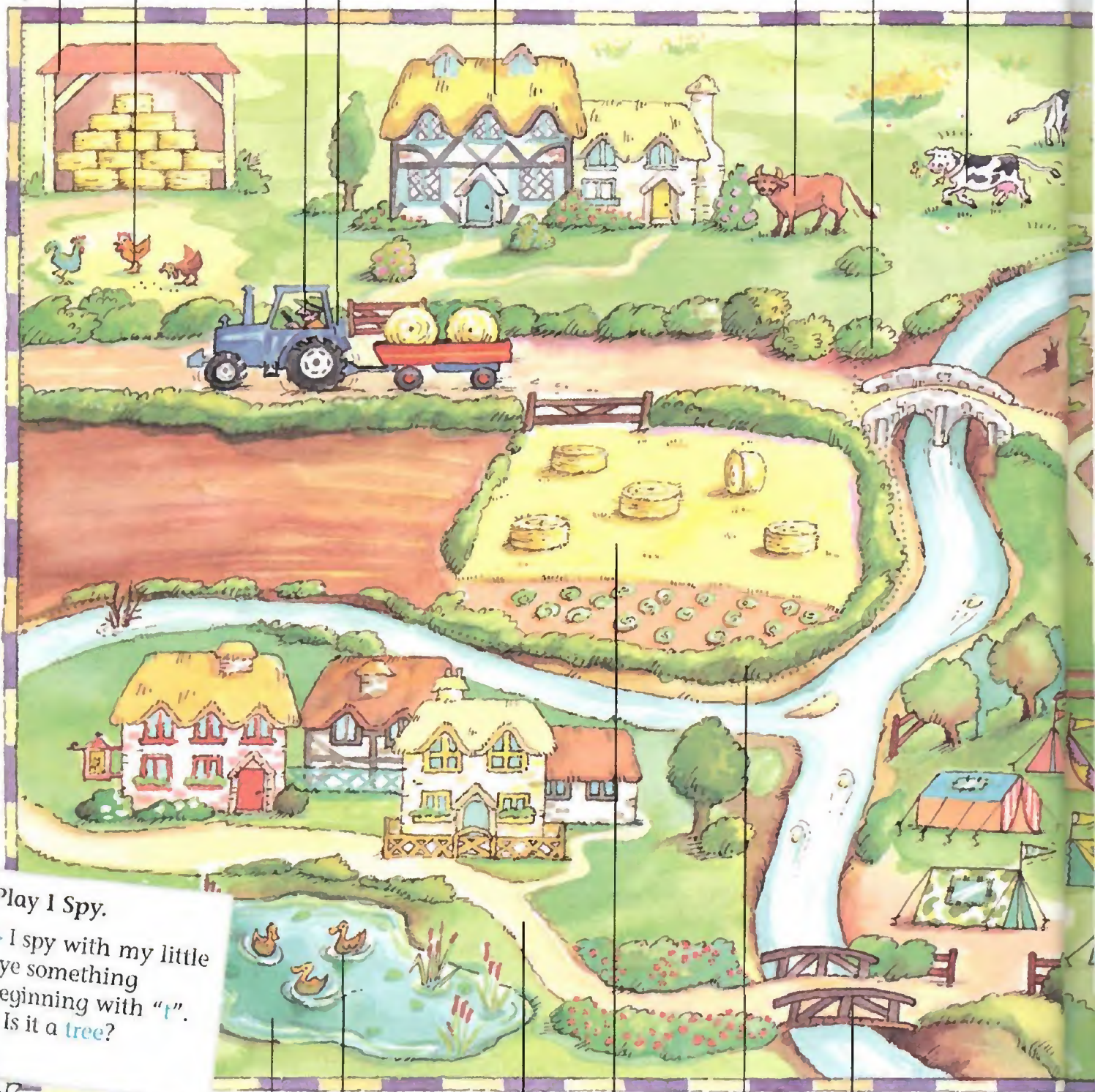
barn chicken

farmer tractor farmhouse

bull

bush

cow



Play I Spy.

> I spy with my little
eye something
beginning with "t".
> Is it a tree?



pond

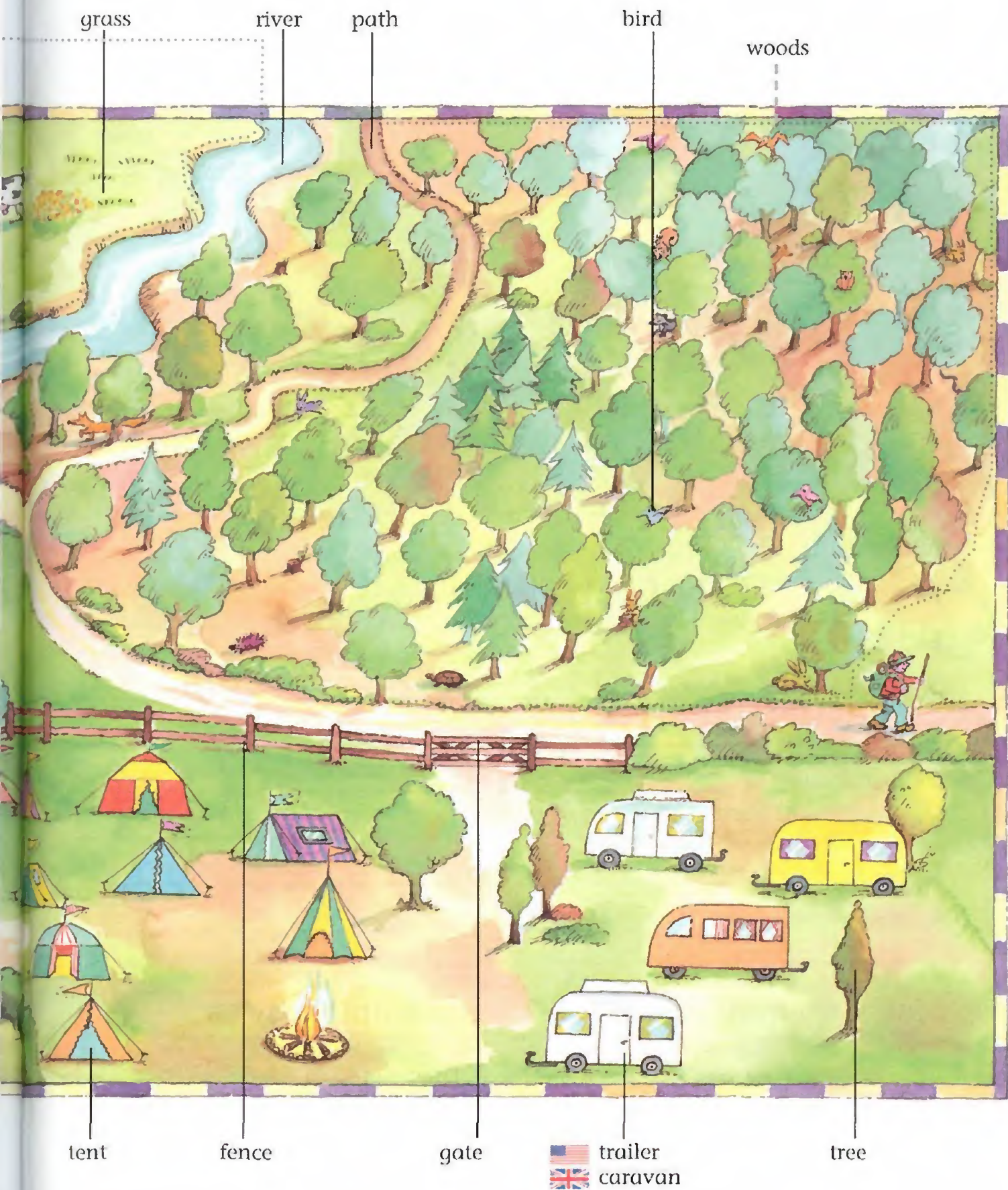
duck

lane

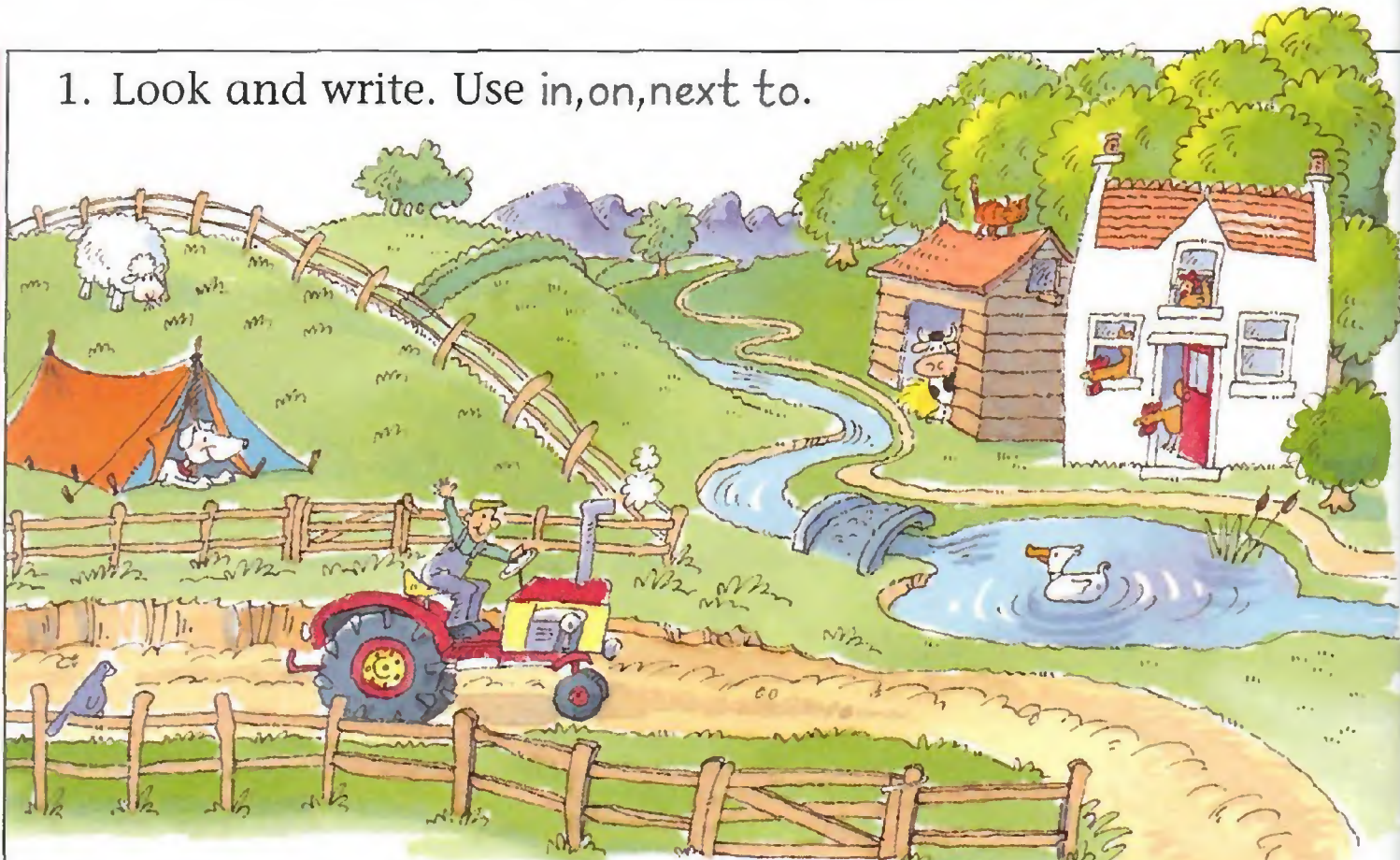
field

hedge

bridge



1. Look and write. Use in, on, next to.



Where is the ...?

1. tractor

The tractor is in the lane.

2. bird

3. chickens

4. cow

5. farmhouse

6. farmer

7. path

8. tent

2. Make two more questions. Then ask and answer.

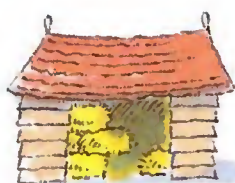
Where is the ...?

The ... is ...

3. Read, look, and ✓ or ✗.



1. ☒



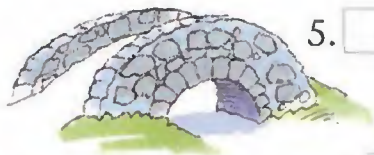
2. ☒



3. ☐



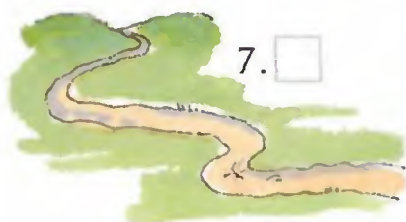
4. ☐



5. ☐



6. ☐

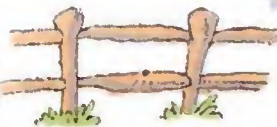


7. ☐



8. ☐

9. ☐



10. ☐



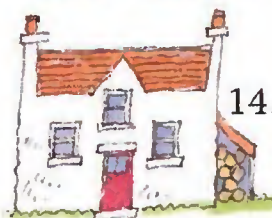
11. ☐

Yesterday I went for a walk in the country. I walked down a lane. Then I went across a bridge over the river. I walked along a path through the woods. I opened a gate and went into a field. There were some cows and a bull! I ran to the farmhouse. The farmer took me home on his tractor.

12. ☐



13. ☐



14. ☐



15. ☐

4. Sort and write.

farmhouse hedge tent ~~chicken~~ grass bull

animals

places to live

growing things

chicken

5. Find and write.

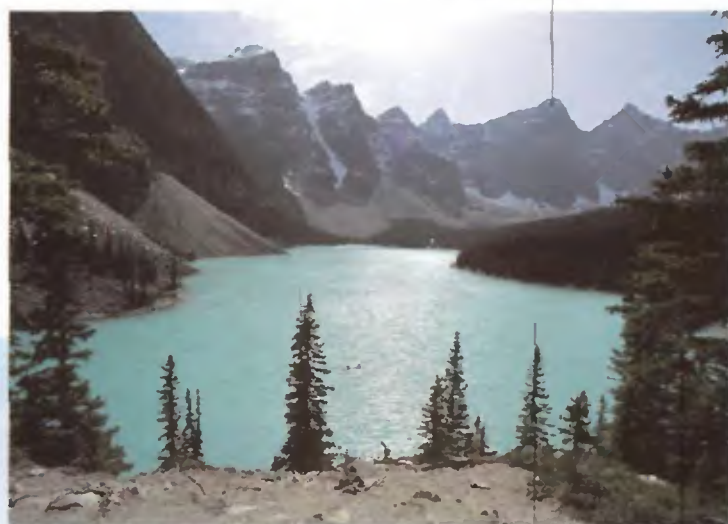
Can you add more words to the lists in Activity 4?

The Earth



island

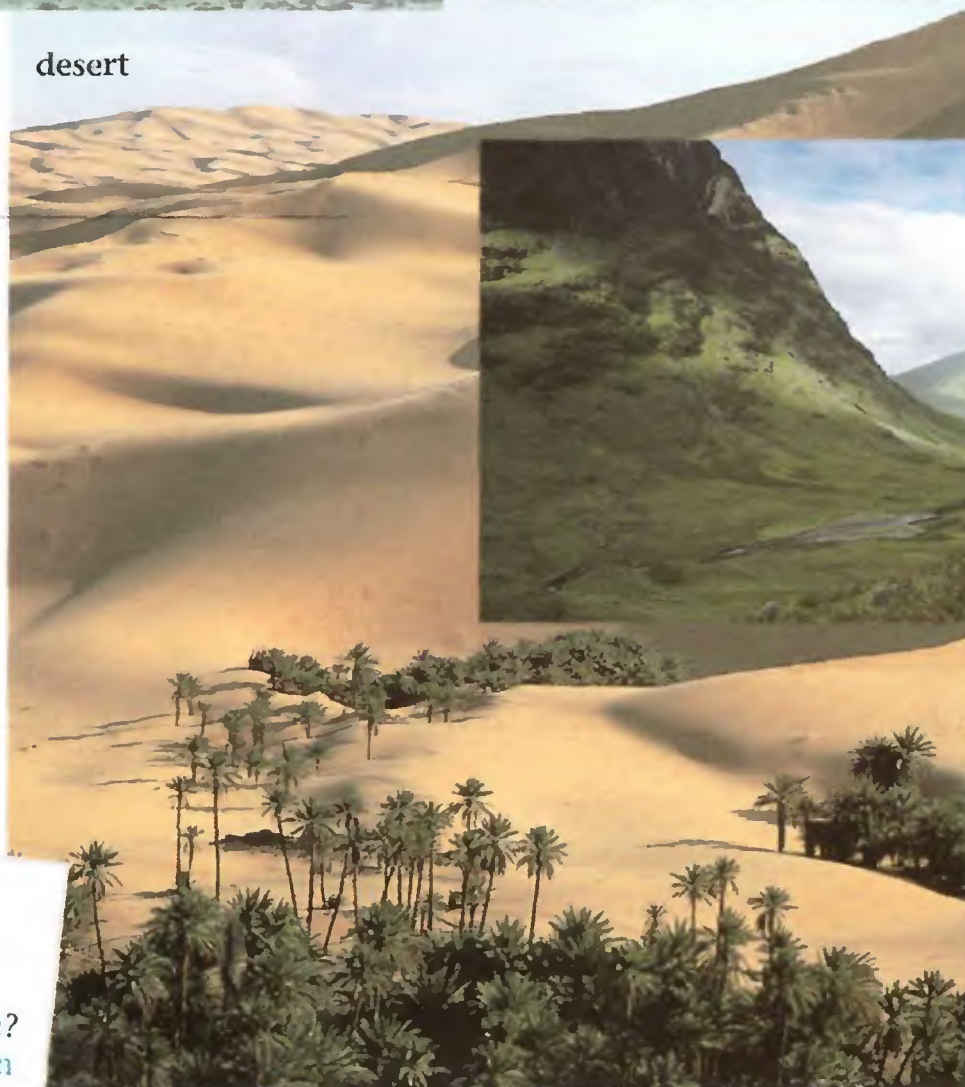
sea



mountain

desert

sand dune



oasis

lake
hill

forest



valley

river

Ask and
answer.

>How do you
spell **mountain**?
>m-o-u-n-t-a-i-n



1. Match and write.

I live on a hill next to a lake.

1. ☐ d



I live in a forest next to a river.

2. ☐



I live on an island in a lake.

3. ☐



4. ☐

I live in an oasis in a desert.



a



b



c



d

2. Write.

1.



2.



3.



5.

6.

1.	r	i	v	e	r		
2.							
3.							
4.							
5.							
6.							



4.



5.



6.

3. Find and write the mystery word in Activity 2.

The mystery word is _____.

4. Sort and write.

sea desert lake mountain sand dune hill

water



hot places



high places



sea

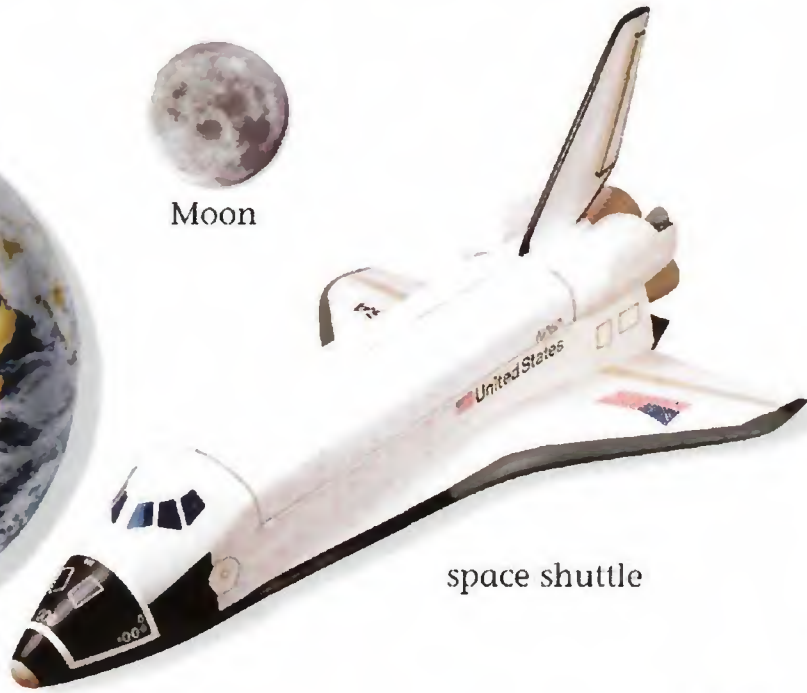
Space



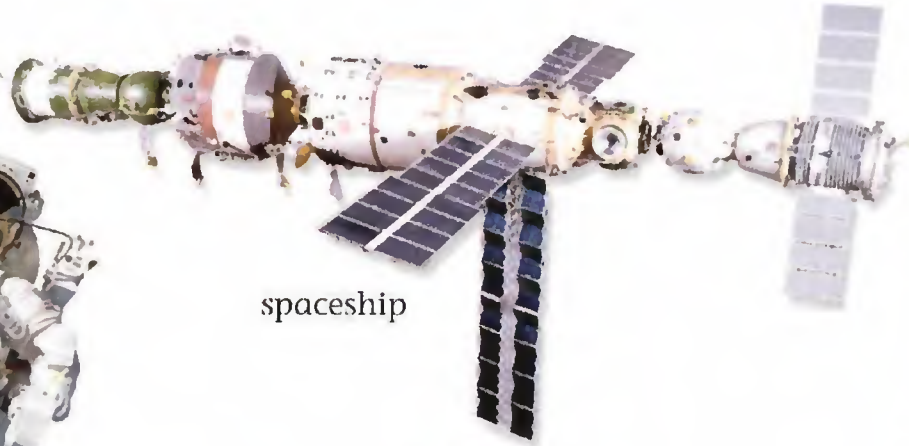
Earth



Moon



space shuttle



spaceship



astronaut



lunar module

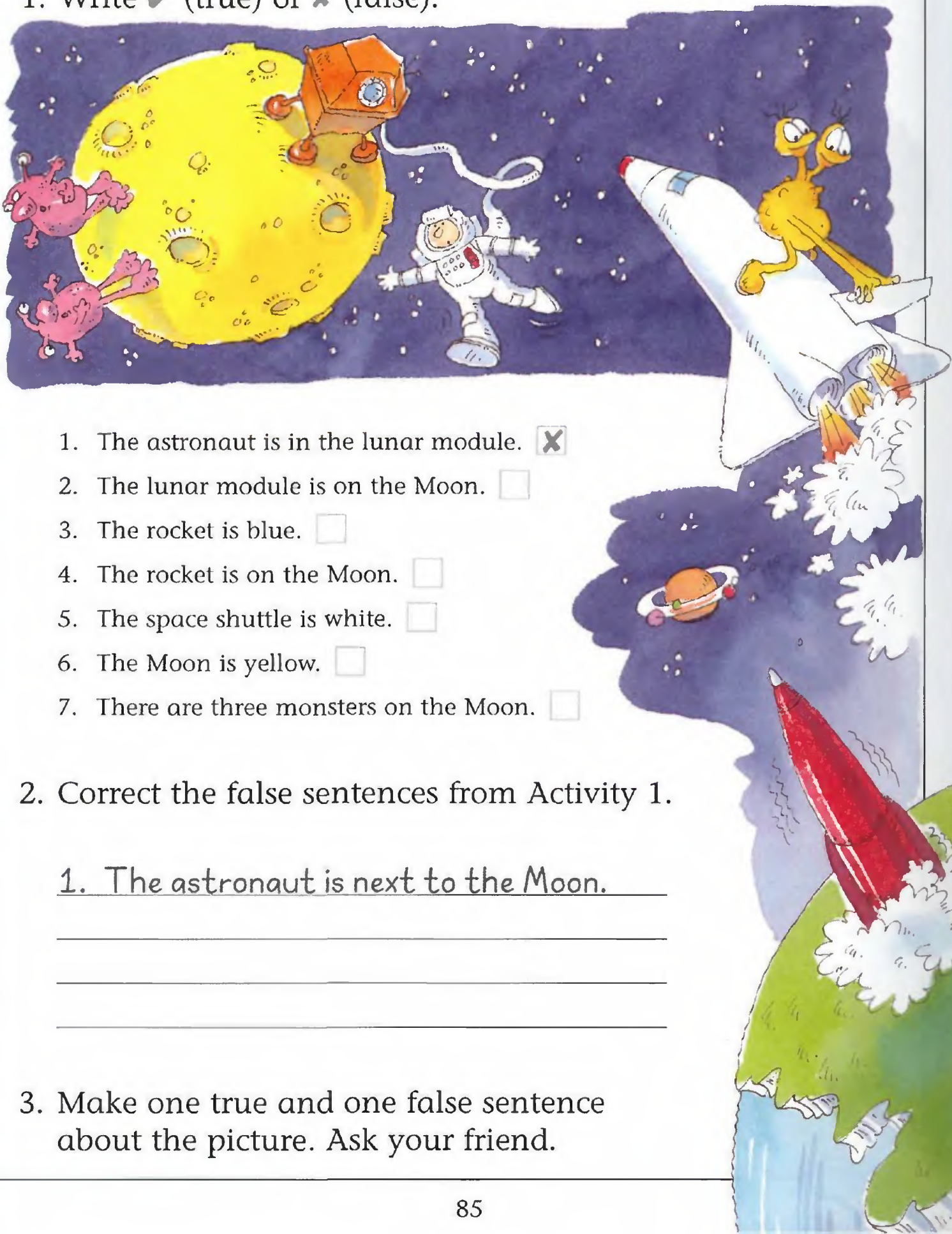


rocket

Point, ask, and answer.
>What's this?
>It's the Earth.



1. Write ✓ (true) or ✗ (false).



1. The astronaut is in the lunar module. ☒
2. The lunar module is on the Moon. ☐
3. The rocket is blue. ☐
4. The rocket is on the Moon. ☐
5. The space shuttle is white. ☐
6. The Moon is yellow. ☐
7. There are three monsters on the Moon. ☐

2. Correct the false sentences from Activity 1.

1. The astronaut is next to the Moon.

3. Make one true and one false sentence about the picture. Ask your friend.

Jobs



hairdresser



artist



journalist



photographer



mail carrier
postwoman



ballet dancer



plumber



sales assistant



T.V. presenter



police officer



office worker

Mime and guess.

>Are you a doctor?

>Yes, I am./

No, I'm not.





dentist





waiter



firefighter



 garbage collector
 dustman



doctor

nurse



actor



baker



scientist





pilot



chef

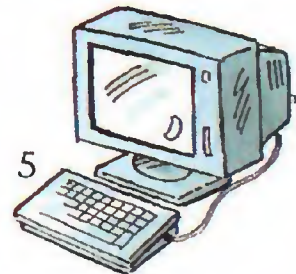
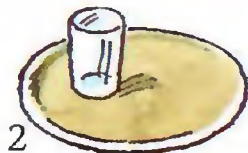


 veterinarian
 vet



window cleaner

1. Match.



a office worker b chef c doctor d waiter e baker

2. Complete.

T.V. presenter nurse waiter sales assistant dentist
pilot journalist ~~artist~~

1. An artist _____ paints pictures.
2. A _____ works in a shop.
3. A _____ carries food and drinks.
4. A _____ writes for a newspaper.
5. A _____ works on television.
6. A _____ works in a hospital.
7. A _____ flies a plane.
8. A _____ looks after your teeth.

3. Write.

Choose two jobs and write your own sentences.

1. _____

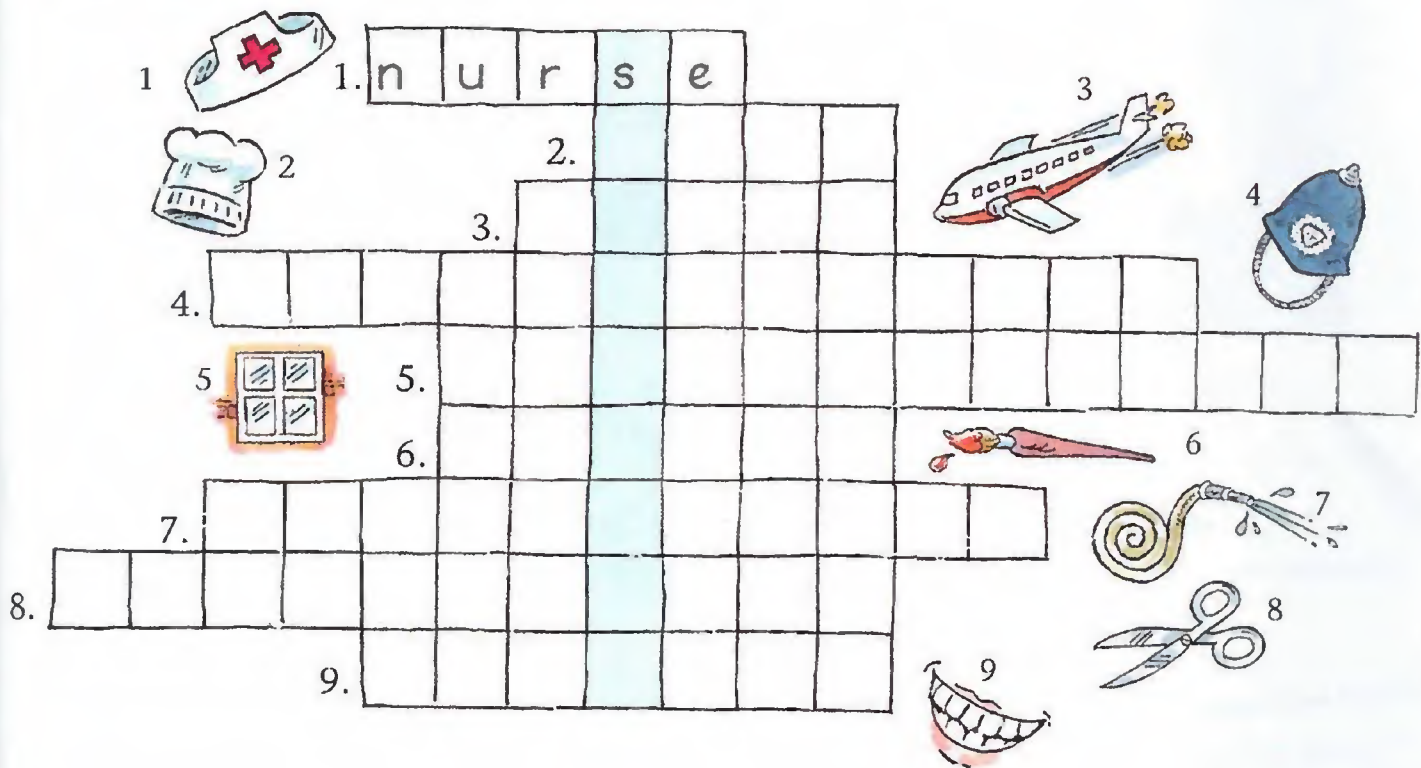
2. _____

4. Look at the first letters. Choose and complete.

1. Hazel is a hairdresser.
2. Bill is a b_____
3. Wendy is a w_____
4. Alfredo is an a_____
5. Valerie is a v_____
6. Paula is a p_____
7. Derek is a d_____
8. Sue is a s_____



5. Write.



6. Find and write the mystery word in Activity 5.

The mystery word is _____.

Music



playing the saxophone



singing



playing the violin



playing the guitar



microphone



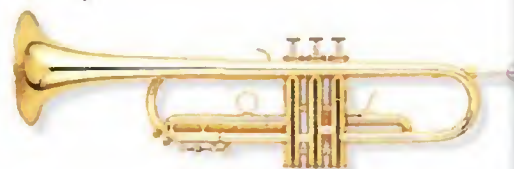
recorder



flute



tambourine



trumpet

Mime and guess.
>Are you **playing**
the **piano**?
>Yes, I am. / No,
I'm not.



piano



drums

1. Circle and write.



1. guitar

4. _____

2. _____

5. _____

3. _____

6. _____

2. Spot the difference. Write about picture B.



1. James isn't playing the violin. He's playing the guitar.

2. Serena _____

3. Jeff _____

4. Martin _____

5. Carl _____

6. Tania _____

Wordlist

acrobat 38	behind 32	candle 38, 59	comic 63
actor 87	belt 27	cap 27	comic book 63
afternoon 30	beside 32	car 6, 66	computer 11
alarm clock 62	between 32	caravan 79	computer game 6
ambulance 75	bicycle 66	cardigan 27	cooker 58
American football 35	big 40	car park 75	cookie(s) 38
animal(s) 42, 46	bike 34, 66	carrot 51	cooking 58
ankle 18	bin 63	cassette 63	corn on the cob 51
apartment building 75	bird 79	cassette player 63	counter(s) 6
apple 50	biscuit(s) 38	cat 46	counting 11
a quarter after 30	black 8	catching 14	country 78
a quarter past 30	blanket 62	cauliflower 51	courgette 51
a quarter to 30	block of flats 75	ceiling 58	cousin 68
arm 18	block(s) 6	cereal 54	cow 42, 78
armchair 59	blue 8	chair 10, 59	crab 72
around 32	board 10	chalk 10	crayon 10
artist 86	board game 6	cheek 20	crisp(s) 38
astronaut 84	boat 66	cheese 54	crocodile 46
aubergine 51	body 18	cheetah 42	crosswalk 74
aunt 68	book 11, 59	chef 87	cucumber 51
autumn 70	bookcase 59	chemist 74	cup 59
baby 68	boot 26	cherry(-ies) 50	cupboard 58
bag 10	bored 15	chest 18	curtain(s) 58
baker 87	bottom 40	chest of drawers 62	cushion 59
bakery 74	bowl 59	chicken 54, 78	dad 68
balcony 75	box 62	chimpanzee 43	date(s) 50
ball 6, 72	boy 68	chin 20	deckchair 72
ballet dancer 86	bracelet 27	chip(s) 55	dentist 87
balloon 38	bread 54	chocolate 55	desert 82
banana 50	breakfast 22	cinema 74	desk 10
bank 75	bridge 78	circle 8	dice 6
barn 78	broccoli 51	circus 38	dining room 59
baseball 35	broom 63	clapping 14	dinner 23
basin 62	brother 68	classroom 10	dinosaur 6
basketball 35	brown 8	clean 40	dirty 40
bat 35, 46	brush my hair 22	clean my room 23	dish(es) 23
bath 62	brush my teeth 22	clock 62	doctor 87
bathmat 62	bucket 72	closed 40	dog 46
bathroom 62	bull 78	clothes 26	doing gymnastics 35
beach 72	burger 55	cloud 70	doing karate 35
beach bag 72	bus 6, 66, 75	cloudy 70	doll 6
beach ball 72	bush 78	clown 38	dolphin 47
beach towel 72	bus station 74	coat 26	do my homework 23
beach umbrella 72	bus stop 75	cockroach 46	donkey 42
bean(s) 51	butcher 75	coffee 54	door 58
bear 43	butterfly 46	coffee shop 74	down 32
beard 20	button(s) 27	cold 70	drawer 58
bed 22, 23, 62	cabbage 51	collar 26	drawing 11
bedroom 62	cake 38	color(s) 8	dress 27
bee 46	camel 43	colour(s) 8	drinking 15
	camera 63	comb 62	drugstore 74
	can 58	come home 23	drum(s) 90
	candy(-ies) 38	comforter 62	dry 40

duck 47, 78	football 35	hammer 63	knee 18
dustman 87	forehead 20	hand 18	knife 59
duvet 62	forest 82	happy 40	koala 42
earring(s) 27	fork 59	hat 27	ladybird 46
ear(s) 20	forty 30	have a shower 22	ladybug 46
Earth 82, 84	four 30	have breakfast 22	lake 82
eat breakfast 22	fourteen 30	have dinner 23	lamp 62
eat dinner 23	fox 42	have lunch 22	lane 78
eating 15	French fries 55	having a bath 62	large 40
eat lunch 22	frog 46	head 18	laughing 15
egg 54	fruit 50	heavy 40	left 32
eggplant 51	frying pan 58	hedge 78	leg 18
eight 30	fun 38	heel 18	lemon(s) 50
eighteen 30	garbage can 63	helicopter 66	lettuce 51
eighty 30	garbage collector 87	helmet 34	library 75
elbow 18	garden 75	hill 82	light 40, 58
elephant 43	garlic 51	hippo 43	light bulb 63
eleven 30	gas station 75	hockey 34	lilo 72
eraser 10	gate 79	home 58, 62	lion 42
evening 30	get dressed 22	homework 23	lip 20
eye 20	get undressed 23	honey 55	listening 11
eyebrow 20	get up 22	hood 26	little 40
eyelash(es) 20	giraffe 42	hoop 35	living room 59
face 18, 20	girl 68	hopping 15	lizard 46
factory 74	glass 59	horse 34, 42	lobster 47
fall 70	glasses 26	hospital 75	long 40
family 68	globe 11	hot 70	lorry 66
farm 78	glove 26	hot-air balloon 66	lunar module 84
farmer 78	glue 10	house 75	lunch 22
farmhouse 78	goat 42	hundred 30	mail carrier 86
fast 40	goose 47	ice cream 38, 72	make my bed 22
fat 40	gorilla 43	in 32	man 68
father 68	go shopping 23	in front of 32	map 11
fence 79	go skateboarding 23	inline skating 35	market 74
field 78	go to bed 23	iron 63	mask 72
field hockey 34	go to school 22	island 82	mayonnaise 55
fifteen 30	go to sleep 23	jacket 26	meat 54
fifty 30	grandfather 68	jam 55	melon 50
fig 50	grandma 68	jeans 27	microphone 90
finger 18	grandmother 68	jellyfish 47	microwave 58
firefighter 87	grandpa 68	jigsaw puzzle 6	midday 30
fish 47, 54	grape(s) 50	job(s) 86	midnight 30
fishing 34	grass 79	journalist 86	milk 54
five 30	grasshopper 46	juice 38	million 30
flat(s) 75	gray 8	jumping 15	mirror 62
flipper 72	green 8	jumping rope 15	mom 68
floor 58	grey 8	kangaroo 43	money 63
florist 75	guitar 90	karate 35	monkey 43
flower(s) 59	gymnastics 35	ketchup 55	monster 6
flute 90	hair 20, 22	kettle 58	Moon 84
fly 46	hairbrush 62	key 63	moped 66
food 50, 54	hairdresser 86	kitchen 58	morning 30
foot 18	half past 30	kite 6	mother 68

motorboat 66	paintbrush 10, 63	playing the violin 90	robot 6
motorcycle 66	painting 11	playing volleyball 35	rocket 84
mountain 82	pajamas 26	play with my	roller-skating 35
mouse 46	panda 43	friends 23	room 23, 58
moustache 20	pants 26	plum 50	rubber 10
mouth 20	paper 10	plumber 86	rubber ring 72
movie theater 74	park 74	pocket 26	rubber tube 72
mug 59	parking lot 75	pointing 14	rug 62
mum 68	parrot 47	polar bear 43	ruler 10
museum 74	party 38	police officer 86	running 14
mushroom 51	pasta 54	pond 78	running shoe 27
music 90	path 79	pop 38	running suit 27
mustache 20	pavement 74	position(s) 32	sad 40
napkin 59	paw 46	post office 75	sailing 34
neck 18	peach 50	postwoman 86	salad 55
necklace 27	peacock 47	pot 58	sales assistant 86
new 40	pear 50	potato(es) 51, 54	salt 55
newspaper 63	pea(s) 51	potato chip(s) 38	sand 72
next to 32	pen 10	prawn(s) 55	sandal 27
night 30	pencil 10	present 38	sandcastle 72
nine 30	pencil case 10	pupil 10	sand dune 82
nineteen 30	pencil sharpener 10	puppet 6	sandwich 50
ninety 30	penguin 47	purple 8	saucepan 58
noodles 55	pepper 51, 55	purse 63	saucer 59
noon 30	petrol station 75	puzzle 6	saw 63
nose 20	phone my friends 23	pyjamas 26	saxophone 90
notebook 11	photographer 86	quarter after 30	scarf 26
number(s) 30	piano 90	quarter past 30	school 74
nurse 87	picnic 38	quarter to 30	scientist 87
nut(s) 54	picture 62	rabbit 46	scissors 63
oasis 82	piece(s) 6	racket 34	scooter 66
o'clock 30	pillow 62	radio 63	scorpion 46
octopus 47	pilot 87	rain 70	scuba diving 34
office building 75	pineapple 50	raincoat 26	sea 82
office worker 86	pink 8	raining 70	sea horse 47
old 40	pizza 54	raspberry(-ies) 50	seal 47
olive oil 55	plane 6, 66	read 22	seashell 72
olive(s) 51	plant 59	reading 11	season(s) 70
on 32	plate 59	recorder 90	seaweed 72
one 30	playground 14	rectangle 8	seven 30
onion 51	playing American	refrigerator 58	seventeen 30
on the left 32	football 35	reindeer 43	seventy 30
on the right 32	playing baseball 35	restaurant 75	shampoo 62
open 40	playing basketball 35	rhino 43	shape(s) 8
opposite 32	playing field hockey 34	rice 54	shark 47
opposites 40	playing football 35	riding a bike 34	sheep 42
orange 8, 50	playing hockey 34	riding a horse 34	sheet 62
ostrich 47	playing soccer 35	right 32	shelf 58
oven 58	playing table tennis 35	ring 27	ship 66
over 32	playing tennis 34	river 79, 82	shirt 26
owl 47	playing the guitar 90	road 74	shoe 26
pail 72	playing the	roast chicken 54	short 40
paint 10	saxophone 90	roast potato(es) 54	shorts 27

shoulder 18	string 63	time 30	vinegar 55
shouting 14	student 10	tired 15	violin 90
shovel 72	sugar 54	toe 18	volleyball 35
shower 22	suit 27	toilet 62	waistcoat 27
shrimp(s) 55	suitcase 63	toilet paper 62	waiter 87
sidewalk 74	summer 70	tomato 51	walking 14
singing 90	sun 70	tongue 20	wall 58
sink 58	sunglasses 27, 72	toothbrush 62	wallet 63
sister 68	sunhat 72	toothpaste 62	wardrobe 62
sitting 14	sunny 70	top 40	washing machine 63
six 30	sunscreen 72	tortoise 46	wash the dishes 23
sixteen 30	supermarket 74	towel 62, 72	watch 27
sixty 30	surfboard 72	town 74	watering can 63
skateboarding 23	swan 47	toy(s) 6	watermelon 50
skiing 35	sweater 27	toyshop 74	weather 70
skipping 15	sweetcorn 51	toy store 74	wet 40
skirt 27	sweet(s) 38	tracksuit 27	whale 47
skyscraper 74	swimming 34	tractor 78	wheel 66
sleeve 26	swimming pool 74	trailer 79	white 8
slow 40	swimsuit 72	train 6, 66	wind 70
small 40	table 59	trainer 27	window 58
smiling 15	table cloth 59	train station 74	window cleaner 87
snail 46	table tennis 35	tram 66	windsurfing 34
snake 46	tail 43	transportation 66	windy 70
snorkel 72	take a shower 22	tree 79	winter 70
snow 70	taking a bath 62	triangle 8	wolf 42
snowing 70	talking 15	trousers 26	woman 68
soap 62	tall 40	truck 66	woods 79
soccer 35	tambourine 90	trumpet 90	worm 46
sock 27	tap 62	trunk 43	wrist 18
soda 38	taxi 66	T-shirt 27	write 22
sofa 59	tea 54	turtle 46	writing 11
soup 54	teacher 10	tusk 43	xylophone 6
space 84	teddy bear 6	T.V. 59	yard 75
spaceship 84	teeth 20, 22	T.V. presenter 86	yellow 8
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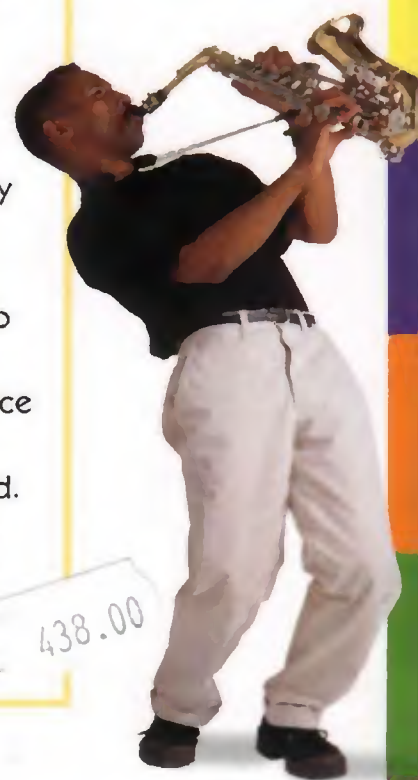


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